



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SRI MRUTHUNJAYA SHIVACHARYA FIRST GRADE COLLEGE OF ARTS AND COMMERCE, HIREKALMATHA, HONNALI. DAVANAGERE DIST, KARNATAKA STATE
Name of the head of the Institution	Dr. Praveen Doddagoudra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08188295296
Mobile no.	8088824314
Registered Email	smsfgchnl@gmail.com
Alternate Email	praveenagouda300@gmail.com
Address	SMS FIRST GRADE ARTS AND COMMERCE COLLEGE, JNANATHUNGOHRI, COURT ROAD, DURGI GUDI, HONNALI 577217
City/Town	honnali
State/UT	Karnataka

Pincode	577217																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	KUMARA NAYAK K																								
Phone no/Alternate Phone no.	08188295296																								
Mobile no.	7259327770																								
Registered Email	kumarnayakkk@gmail.com																								
Alternate Email	siddeshreddykr@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/AQAR-2017.18.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/C-OF-EVENTS-SBR-18-19.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.07</td> <td>2008</td> <td>16-Sep-2008</td> <td>15-Sep-2013</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.04</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.07	2008	16-Sep-2008	15-Sep-2013	2	B	2.04	2016	25-May-2016	24-May-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	2.07	2008	16-Sep-2008	15-Sep-2013																				
2	B	2.04	2016	25-May-2016	24-May-2021																				
6. Date of Establishment of IQAC	04-Nov-2004																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Celebration of Kargill Vijay Divas	19-Jul-2018 1	50
Special leacture organized with the collaboration of Kannada sahitya Parishad, honnali.	25-Jul-2018 1	100
One day workshop on K.P.S.C competitive exams. Under the collaboration of police station honnali	25-Jul-2018 1	88
one day seminar on tally for GST organized With the collaboration of Chanakya computers education.	27-Jul-2018 1	101
Two days workshop on UPSC and state level exams. with the collaboration of rashtriya bhavaikya samithi, honnali.	30-Jul-2018 2	300
Special lecture on floriculture	31-Jul-2018 1	70
Celebration of Independence day	10-Aug-2018 1	105
Drug Awareness Day	15-Aug-2018 1	65
Inaugural programs of Sports, Cultural and NSS and forums.	18-Aug-2018 1	110
Kodagu relief Fund jaatha	20-Aug-2018 1	75

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	UGC SALARY (TEACHING)	UGC	2018 2019	817250
Institution	NON TEACHING SALARY (STATE)	STATE	2018 2019	2878545

Institution	SCHOLARSHIP (STATE)	STATE	2018 2019	364170
Institution	REFUND (STATE)	STATE	2018 2019	133109
Institution	FURNITURE	NIL	2018 2019	0
Institution	HEALTH (STATE)	STATE	2018 2019	7420
Institution	GL SALARY (SELF FUNDED)	SELF FUNDED	2018 2019	412800
Institution	LIBRARY	NIL	2018 2019	0
Institution	CONTINGENCY	SELF FUNDED	2018 2019	133277
Institution	Total	Total	2018 2019	11903294
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Fixing quality benchmark academic and administrative activities by planning for placement opportunities and strategic plans to • organize workshops, • special lecturing's, • field works, minor projects • industrial visits, • health checkup programmers, blood donation camps, etc....	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	

Plan of Action	Achivements/Outcomes
IQAC meeting to discuss admission process	Achieved it through Advertisement, Counseling, Help Desk, Fees Concession, Scholarships and Facilities
Work distribution	Guidelines for Committees, associations and student council are framed. Departments distributed academic and research activities among the faculty
Orientation programs for first year students of BA .B.com.	Created awareness about facilities, scholarships, cash and endowment prizes, certificate and value added courses, sports & cultural activities and goal setting
Celebration of Kargill Vijay Divas	Participants - Faculty and Student (100) and Organized special lecture on Kargil war.
Special feature organized with the collaboration of Kannada sahitya Parishad honnali.	On a local literaturist pandit bharmegowda and his achievements. Participants - Faculty and Student
One day workshop on K.P.S.C competitive exams. Under the collaboration of police station honnali	subinspectors athenahalli given the introduction lecture on how to achieve KPSC exams. Participants - Faculty and Student (100)
one day seminar on tally for GST organized With the collaboration of Chanakya computers education	Participants - Faculty and Student of comers department (100)
Two days workshop on UPSC and state level exams. with the collaboration of rashtriya bhavaikya samiti honnali	Participant's faculty of various college and students of various colleges. (more than 300)
Special lecture on floriculture	Participants - Faculty and Student (100)
Celebration of Independence day	Participants - Faculty and Student
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
ALL FACULTY MEMBERS	19-Nov-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
Date of Submission	19-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College is operating with management information system, which is timely operating. MIS provides the various information to fulfill the needs of various stakeholders like students, teachers and other concerns. it is also timely updating the college website. it is installed in the library and all the stakeholders are benefited regularly. all are using MIS to get resources for different research purpose.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The University frame the syllabus. we have a best staff to provide good education for the students . Each department invited the various scholars to given the special lecture and we conducted the site seminars for the practical knowledge for the students. Workshop, seminar and conferences organized by the college. Institution has a separate time table to given a guideline for the certified courses and competitive exams. Internet facility given by the college for the students to improve their knowledge in the various segment. Institution also given the great support to develop co curricular activities, sports, cultural fest, etc., and institution publishing a monthly mazine in the name of Mruthunjaya Mahiti. to improve writing skills of the students. The Institution launched a green library concept . In this concept every Saturday arts and commerce students discussing the particular subject which had given by the staff to debate. Most of the Alumni of the institution have successfully taken up competitive exams and are employed in various positions, teachers, Officers in different departments, businessman, farmers, and bureaucrats. An Alumni Association was established in 2004 and it meets twice in an year. It is sponsoring scholarships and training courses to our students for competitive exams. Alumni has also contributed books to the Departmental library. It also proposes to take up need based short term courses in future.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic computer training course	Basic computer training course	10/10/2018	30	employability	Basic computer knowledge improved

Spoken English course	Spoken English course	10/02/2019	07	employability	Communication improved.
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP HKED HSED HKS HSE	01/06/2018
BCom	COMPLSORY SUBJECT	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
tailoring training course	10/11/2018	50
Communication class	20/02/2019	40
Yoga class	18/05/2019	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	1) sales promotion system in industries (with special reference of SHIMUL.Shimogga-2018-19) To given the knowledge for the students. how the industries promotion goods. what is the criteria's to improve the sales.	20
BA	2) art and architecture study of Hirekalmata To study the historical background of mata and Regional art of keladi nayka	25

BA	3) the study on malikarjuna temple thogarsi shikaripura To study art and architecture of kalyani chalukya and wooden structure of keladi nayakas	25
BA	4) To study on mahatma Gandhi rural employment Guarantee act To study of how to implement of Guarantee schemes	20
BA	5) to study on vishveshwarayya iron and steel ltd - To make industrial visit to know practicality about industry	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>At the end of the Academic year, feedback has been collected from the Final year student's on teacher's performance. Ten questions were given to the students Students and instructed them to convey their feedback through the quantitative 10 points scale proforma In view of the above principal called a meeting in the month of March to discuss the summary of the feedback. The following observations are made in the meeting by taking the suitable guidelines from the principal Feedback was collected from students ,Teachers, Alumni and parent's through. 1. Academic Aspect : The assessment is Good with an average rating of more than 80. a. Preparation of the class- The assessment is good. b. Punctuality in conducting class - The assessment is good. c. Clarity of presentation - The assessment is good. d. Methodology used to impart the knowledge - The Assessment is Satisfactory. e. Active learning methodology used- The assessment is satisfactory. f. Availability of students outside class hours for clarification- The assessment is good. g. Examination and assignment were graded fairly - The assessment is Excellent. 2. The facility provided on the college - The assessment with average rating of more than 85. a. Class room. b. Library. c. Laboratories d. Canteen and students amenities etc., 3. Career Guidance and placement the assessment is satisfactory with average rating of 70.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	90	12	12
BA	HKED	90	0	0
BA	HSEd	90	9	9
BA	HKS	45	0	0
BA	HES	45	0	0
BCom	GENERAL	60	23	23

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	114	0	4	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
4	4	8	7	8	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system available in the institution? Give details. (maximum 500 words) the college has been established by the channappa swamy mata for teaching UG-level. arts and commerce Computer Science are offered. It is the only institution in the State offering food facility for the students. Because of these factors, it is our policy to entertain the hopes and aspirations of students from all over villages . - irrespective of caste, sex, religion and financial background. Many of our students from rural areas lack proper academic background and financial back-up .Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background. Student-mentorship has the following aims: To enhance teacher-student contact hours .To enhance students' academic performance and attendance. To minimize student drop-out rates .To identify and understand the status of slow learners and encourage advanced learners .To render equitable service to students. The IQAC had taken the initiative of implementing the mentoring of students. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups of 10-15 depending on the number of students. Each group is assigned a teacher-mentor who would perform mentoring duties. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity.Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) After collecting all necessary information, Mentors are expected to offer guidance and counseling, as and when required. It is the practice of Mentors to meet students individually or in groups. In isolated cases parents are called for counseling/special meetings with

the Principal at the suggestion of the Mentor. If a student is identified as having weakness in particular subject, it is the duty of the Mentor to apprise the concerned subject teacher. Uniqueness: The institutional practice of Mentoring System has been designed and implemented –to be student-centric to render equitable service to students of varied academic financial backgrounds Constraints: With the introduction of continuous assessment under the Semester System, time factor could be a constraint for Mentors. we conducted the site seminars for the practical knowledge for the students. Workshop, seminar and conferences organized by the college. Institution has a separate time table to given a guideline for the certified courses and competitive exams. Internet facility given by the college for the students to improve their knowledge in the various segment. Institution also given the great support to develop co curricular activities, sports, cultural fest, etc and institution publishing a News paper (Mly) in the name of Mruthunjay Mahiti. to improve writing skills of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
114	4	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	4	10	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA3	SEMESTER	31/03/2019	Nil
BCom	BCOM3	SEMESTER	31/03/2019	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words) We will conduct two internal tests as if the final examination in the semester to assess the students and award internal assessment marks addition these tests, class tests will be conducted by the respective faculty. The faculty will guide to average students to solve questions, Group discussions and seminars will also be conducted to enhance know The affiliating university prescribes 30 marks out of 100 be allotted for Internal Assessment, in which 20 marks are allotted for two tests of 10 marks each. Each test is for 20 marks - which is to be reduced to 10. This provides faculty greater scope to check students' progress, identify gaps and take remedial action, both class-wise and for individual students. Question paper setting is done systematically through decentralization process: subject

coordinators are appointed for each subject who are responsible for generating the question papers which undergo scrutiny by an internal Board of Examiners.

HoDs ensure that feedback on performance is given extensively and poor performers are made to re-write the paper. The university allots 5 marks for assignments. Faculty are instructed not to give direct questions but attempt innovative ways of giving assignments. A part from the Academic Calendar a Department wise Activity Schedule for smooth functioning is also prepared. This ensures curriculum enrichment through related activities like expert lectures, extension activities and industry academia interaction and the like. For the current academic session academic calendar was prepared and followed for conduct of examination and other activities. • Examinations Calendar: Examination Committee prepares examination calendar as per University Circular. As soon as the University announces the examination schedule our examination committee announces the date , time of centralized assessment project.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic Calendar is prepared by the college in the beginning of academic year with details of all the curricular and extracurricular activities to be conducted by the college, both at the faculty and student level The College prepares Academic calendar at the beginning of the year distributes it to the teaching and non teaching staff of the College. Academic calendar contains the yearly schedule of the college ranging the commencement of the Classes continuing with National, state, local institutional holidays. However, the National festivals/Jayanthies we have celebrated in the college. The date schedule of the college Internal Assessment tests/examinations and other forms of evaluation such as evaluation through performance in departmental seminar presentations. The tentative dates of activities like NSS, Rangers, Red Cross, Sports Placements, Parent -teachers meeting, Alumni meeting, and other social Cultural activities are also given in the academic calendar. A part from the Academic Calendar a Department wise Activity Schedule for smooth functioning is also prepared. This ensures curriculum enrichment through related activities like expert lectures, extension activities and industry academia interaction and the like. For the current academic session academic calendar was prepared and followed for conduct of examination and other activities. • Examinations Calendar: Examination Committee prepares examination calendar as per University Circular. As soon as the University announces the examination schedule our examination committee announces the date , time of centralized assessment project, due date for submission of marks sheet, moderation and the result declaration the copy of which is put up in notice board.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://smsmahavidyalaya.org.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA3	BA	HEP	2	2	100
BA3	BA	HSEd	8	8	100
BCOM3	BCom	COMMERCE	23	17	73.91

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://smsmahavidyalaya.org.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	30	SELF FUNDED	12000	12000
Any Other (Specify)	30	SELF FUNDED	13000	13000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on K.P.S.C competitive exams.	ARTS AND COMMERCE	27/07/2018
One day workshop on GST	COMMERCE	30/07/2018
Two days workshop on UPSC and state level exams.	ARTS AND COMMERCE	31/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NILL	NIL	NIL	Nil	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	HISTORY	1	5.2
International	COMMERCE	1	2.9
International	COMMERCE	1	6.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	1
COMMERCE	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	4	4	0
Presented papers	0	3	1	0
Resource persons	0	0	3	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kodagu Relief	Smsfc, honnali	10	100

fund			
Celebration Republic Day	Sports Unit	14	100
NSS Camp	NSS Unit	10	50
Preparation for conducting NSS Camp	NSS Unit	3	20
Blood Donation Camp	Red cross Unit Rotary club Shivamogga	2	30
Aids Awareness Program	Redcross Unit Phc smsfc honnali	8	80
Awareness of all effects of Drugs	Red cross Unit and Local Police Station	7	80
Celebration Independence Day	Sports Unit	8	90
Preparation Work to Celebrate Independence Day	Sports Unit	7	80
Orientation Program	Cultural Unit	7	70
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activity	NSS	NSS Camp	10	50
Lecture programme	Red Cross	Organized HIV AIDS Awareness Programme	8	80
Lecture Programme	NSS	Celebrated International Women's day	8	58
co. Curricular activity	Cultural Unit	Cultural Competition organized for the students	8	40
Field Activity	NSS	Cleaning campaign in Madenahalli	8	50

		Village		
Field Activity	NSS	Cleaning campaign in BELAGUTTI CHANAKESHAVA TEMPLE	8	94
Field Work	NSS	Planted New plants on occasion of World Environment day	10	40
Field Activity	NSS/SPORTS	SWACHATHA ABIYAN IN INSTITUTION	10	50
co. Curricular activity	ELECTROL LITERCY CLUB	VOTE AWARENESS PROGRAMME	8	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
ACADEMIC	30	SELF FINANCED	10
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
COLLEGE	12/02/2018	FACULTY EXCHANGE	32
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e granthalaya	Partially	3.0	2018
INFLIBNET SOFTWARE	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8352	728493	0	0	8352	728493
Reference Books	1683	273694	0	0	1683	273694
Journals	0	0	0	0	0	0
Library Automation	1	90000	0	0	1	90000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	0	0	Nil

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	1	1	8	0	1	8	100	0
Added	0	0	0	0	0	0	0	0	0
Total	38	1	1	8	0	1	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
150000	133277	50000	41386

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has a structured system for maintaining and utilizing the facilities available in the campus. Physical and academic facilities Optimal allocation and utilization of financial resources are ensured by preparing institution annual budget for maintenance of all kinds of facilities in the campus and approval is taken from the board of management. Annual audit by AG office and quarterly internal audit by SMSFGC HONNALI is conducted to ensure the transparency, The security of institution is maintained external night shift round the clock. Annual stock verification is conducted by every department to ensure the proper functioning and maintenance of equipment and verify the status of other infrastructural facilities, The number of e-classrooms is augmented to promote ICT enabled teaching. The institution provides sufficient funds for teaching aids to bring about effective teaching. The students and staff can use internet as our campus is Wi-Fi enabled. The equipment's, wherever feasible are purchased with in-built stabilizers and thus voltage fluctuations are taken care of. The college has campus license with Microsoft for operating systems which is renewed every three years. intercom, ICT facilities like desktops, lap tops, LCD are maintained and serviced periodically from the service provider through AMCs. Constant supply of water is ensured by adequate facilities. There is a regular stock verification carried out by library annually which provides opportunity to weed out obsolete books, very old editions, of the books in the library. New plants and saplings are regularly added to our college garden which enhances the beauty of the campus ? There is a library advisory board which helps in guiding the library for effective services It meets at regular intervals for procurement of books and other library materials ? All the new books and journals are displayed in new arrival racks for period of three weeks or till the arrival of next lot of new books, journals, periodicals etc.

<https://smsmahavidyalaya.org.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Vidyasiri educational scholarship for obc/ Sc/ ST scholarship / Poor students	84	238636

	scholarship		
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga class	18/05/2019	50	Yoga class
Coaching for Competitive Exam	31/07/2018	300	Rashtriya bhavaikya samiti. Honnali
Awareness Programme oneself Employment	17/07/2019	100	Disha Training Institution Davangere
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	One day workshop on K.P.S.C competitive exams. Under the collaboration of police station honnali	88	88	0	0
2019	Two days workshop on UPSC and state level exams. with the collaboration of rashtriya bhavaikya samithi, honnali.	300	300	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	BCOM	COMMERCE	DAVANGERE UNIVERSITY	M.com
2019	1	BCOM	COMMERCE	KUVEMPU UNIVERSITY	MBA
2019	2	BA	ARTS	DAVANGERE UNIVERSITY	B.Ed.
2019	2	BA	ARTS	DAVANGERE UNIVERSITY	MA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CRICKET	COLLEGE LEVEL	25
VOLLEY BALL	COLLEGE LEVEL	15
THROW BALL	COLLEGE LEVEL	25
CHESS	COLLEGE LEVEL	10
HAND BALL	COLLEGE LEVEL	10
ATHLETICS	COLLEGE LEVEL	10
KABBADI	COLLEGE LEVEL	15
BALL BADMITON	COLLEGE LEVEL	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	41 JUNIOR GIRLS NATIONAL HANDBALL C HAMPIONSHI P	National	1	Nil	1	SUHANA JAMBAGI
2019	NIL	Nil	Nil	Nil	Nil	NIL

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council is the representative body of the student community at the college level. It plays a very important role keeping the college environment healthy and well functioning. Due to participation of the students council, it is easy for the college administration to conduct various programmes like cultural, sports, NSS etc, it provides platform for the students to express their ideas, views opinions. In our college students who have secured the highest marks will be nominated as class representatives. These class representatives will take active participation in all the events conducted in the college. IQAC has taken initiative to organize various workshop, seminars and lectures for the benefit of the students and making them aware on the current events. students have organized important activities like tree plantation, blood donation, women conscious awareness programme, donation, Swachha Bharath campaign, water saving conservation etc.,. they have active participation in conducting both Cultural committee inauguration Valedictory programme.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association was registered on 2, march 2016 • Registration No.DVG-S614-2015-16 • Online link is provided for the alumni to enroll their names for the association • Alumni association follows the Bylaws and has its own Governing body and executive committee. • Executive body is composed of a President, VicePresident, Secretary, Joint Secretary, and other seven alumni as members. • The Institute has a highly active and growing community of over thousands of alumni. • Conducts alumni meet once in the year and members meet twice in a year. • Plans to organize and coordinate activities and discusses the issues pertaining to the development of the institution both in curricular and extracurricular • Participates basically in the areas of identifying gaps between the levels of learning within the campus and the learning expected by the industry. • Organizes lectures by alumni in different departments, so that the students can be motivated to prepare themselves for respective careers to meet the global requirement.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Heads of department council • Members of council meet frequently as and when necessary. • The council focuses on academic endeavors. • Prepares annual calendar of events of the institution. • Delegation of power to different committees to conduct college activities. • Planning Activities, Seminars and workshops. • Conducting Extension Activity • Preparation of calendar to conduct meetings of statutory bodies. • Approval of examination time table. • Result analysis and strategy for remedial measures for the improvement. Student's council • • Members of council meets twice in the year and as and when necessary Representative abides by all rules stated in handbook. • The council focuses on academic and extracurricular venture. • Helps in sharing students' ideas, interests, and concerns with teachers and Principals. • Assist to raise funds for activities, including social events, community projects, helping people in need and college reform. • The non-teaching staff are represented in the IQAC and other committees and their suggestions are considered in framing policies or taking important decisions. • Students also play an important role in conducting different activities. Student representative is a member in the IQAC. Further, students are allowed to actively involved in the conduct of academic, sports, cultural and other activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Institute has a research committee which includes faculty members with Ph.D as members. Faculty members are motivated to register for Ph.D programs to carry out research works. Approved faculty members are encouraged to apply and obtain research grants from various Government and nongovernment funding agencies. Both curriculum based and non curriculum based project works are assigned to students to enhance their knowledge and skills regarding the practical problems existing in the external environment
Curriculum Development	College is affiliated to Davanagere University, Shiva Gangotri, Tolahunase. Karnataka and follows the curriculum scheme and syllabus of the affiliating University for all the courses. CBCS

Scheme was interfused in 2016-17. These curriculum are set up by the academic bodies of the University and various/many faculty members of the institution are the members of the different bodies or committees formed by the University viz., Academic Council, Board of studies, Board of Examiners etc. Faculties are the members of the associations of the subject teachers of the respective subjects at the University level, opinions and the knowledge regarding the concerned subject are expressed/shared on the meetings held which will ultimately result in formulation of syllabus or curriculum for the courses. Apart from the syllabus or curriculum, various value added programs are organized and information is delivered to the students regarding the trending aspects of through workshops, special lectures.

Teaching and Learning

In order to enhance the quality in teaching and learning students are encouraged to involve in the discussions, participate in the seminars/workshops organized in different colleges' in order to expose them to the recent trends, updates in the subjects they study in the course. Remedial classes/special classes are conducted concentrating slow learners or low performers to bring them at par with the good performers in academics. Invited talks or special lectures are organized in the institution by inviting the subject experts. Gap analysis is done by collecting feedback from the outgoing students of all the courses about the curriculum and subjects taught to them, action plan is prepared base on the feedback collected and same is implemented. Faculty members are encouraged to participate in the knowledge enhancing programs like workshops, seminars, orientation programs, foundation courses, refresher courses and short term courses organized by different universities and 8 ICT enabled class rooms provide advanced animated and illustrated audio visual lectures and one language lab used to improve phonetics of international language.

Library, ICT and Physical Infrastructure / Instrumentation

- Library: Open access, news paper clippings, bulletin board, internet, •

	<p>Wi Fi, inter library, reprography, E journals, E Magazines, Advisory committee procurement and disbursement.</p> <p>ICT: E Class rooms, Language Lab, Internet • Physical Infrastructure: CCTV, Elevated Rest rooms, Water Purifiers, KIOSK, LED Clock ,Audio Visual Recording Studio, fire extinguisher</p>
Human Resource Management	<p>Provision of Student Grievance Cell, Student counseling centre, Suggestion Box, Placement Cell, Discipline Committee, Student Welfare Cell, health center, Anti Ragging cell • Staff requisition, approval at different levels, employee information and mail management • Recruiting, training, performance appraisal, etc of faculty • Implementation of Biometrics • Loans by cooperative society, financial relaxation in health and admission to employees. • Provision of Participation of students and faculty in decision making</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<p>IQAC collects feedback from the students on syllabus and corresponded to the university to incorporate the suggestions. Faculties are deputed to faculty development programmers. We prepared an academic calendar in consultation with the heads of all the departments</p>
Administration	<p>Employee's details and salary drawing are being done through HRMS software provided by e governance, KAJANE -2 is intrudes for finance. Government of Karnataka. All recruitment of permanent staff are done by the state govt. For temporary appointments we get approval from the college management council.</p>
Student Admission and Support	<p>Regular meeting are held by various committees to discuss issues such as, Admissions, Exam, scholarship, SC/ST cell, discipline ,anti-ragging, student structure, reservation and instruction to candidates are displayed in the notice board application forms are issued in freely. welfare and counselling etc. The college allows the students to take admission with fee of Rs. 25/ at the initial stage of admission process of every academic year and the College has extended</p>

helping counter for the students which provides several facilities at the time of Admission process. This service counter protects the students from outside service center where they need to pay fees for it. The College provides the facility to the students to link the contact number with AADHAR card which is mandatory for the students as per the government rule

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	00	00	0
2019	00	00	00	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	00	00	Nill	Nill	Nill	Nill
2019	00	00	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	0	Nill	Nill	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	3	0	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Leave facilities	• Leave facilities	• Counseling centers •

(casual leaves, earned leave, special casual leave, maternity leave for female staff) • Group insurance of State government • Festival advance • The college extends support by allowing deductions through salary for disbursement of monthly installments • Teaching staff are allowed to claim reimbursement of medical expenses as per norms • Faculty members are encouraged to undertake research works and publish research articles in research journals • Women cell, employee redressal cell are established • Deputation for orientation programs, refresher courses, short term courses

(casual leaves, earned leave, special casual leave, maternity leave for female staff) • Group insurance of State government • Festival advance • The college extends support by allowing deductions through salary for disbursement of monthly installments • Teaching staff are allowed to claim reimbursement of medical expenses as per norms • Faculty members are encouraged to undertake research works and publish research articles in research journals • Women cell, employee redressal cell are established • Deputation for orientation programs, refresher courses, short term courses

Remedial classes for slow learners • Assistance to avail the benefits of various schemes (scholarships, prize money etc.) • Assistance related to competitive exams • Establishment of student welfare cell in college for overall development of the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has mechanisms for internal and external audit. Internal and External audits are carried out annually. Internal Audit : With well defined internal control system institution establishes adequate control to ensure that assets of the institutions are safeguarded and transactions are executed in accordance with authorization. financial records of the institution. Soon after receiving audit report from the team the college replies to the team's observations and complies to the auditors' report. External Audit: External audit is also conducted at the end of each year. . Also external audit is done by audit team from the office of Regional Joint Director of Collegiate Education, Shivamogga. DCE and A G OFFICE Bangalore .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SCV Management	412800	Salary grants and contingency and other institutional works
View File		

6.4.3 – Total corpus fund generated

0000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC Davangere university	Yes	Principal/college management honnai
Administrative	Yes	LIC Davangere university	Yes	Governing body of the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1)Our college Redressal cell with IQAC has called parents meetings. Advice have been regularly heard and recorded 2)Meetings are conducted to have an interface conversation to discuss the progress of students and curricular developments. 3)Information regarding academic progress, attendance status, Results and any other matters of their wards to develop strategies for the improvements.

6.5.3 – Development programmes for support staff (at least three)

welfare and development programmes, computer literacy programme. Ms world and xl training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

We have taken appropriate measures to adopt more ICT for teaching learning process for better understanding • Library with new publications related to syllabus every year by procuring the valuable books for the benefits of student and staff • The quality of teachers has been continuously upgraded by encouraging taking research work and to participate in workshops/seminars/conferences periodically and to update their knowledge • We have adopted mentoring system and hear the student's personal as well as academic problems. We strongly suggest the remedial measures in order to make them self confidence in facing the day to day problems.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Celebration of Kargill Vijay Divas	19/07/2018	19/07/2018	19/07/2018	100
2018	Special Lecture programme	25/07/2018	25/07/2018	25/07/2018	60
2018	One day workshop on K.P.S.C	27/07/2018	27/07/2018	27/07/2018	88
2018	one day seminar on	30/07/2018	30/07/2018	30/07/2018	40

	tally for GST				
2018	Two days workshop on UPSC	31/07/2018	31/07/2018	31/07/2018	300
2018	Special lecture on floriculture	10/08/2018	10/08/2018	10/08/2018	80
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga for divinity	07/07/2018	07/07/2020	30	25
International womens day	08/03/2019	08/03/2019	50	20
Beti bachao beti padavo	09/02/2019	09/02/2019	40	20
Voting awereness day	26/10/2018	26/10/2018	35	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Since last NAAC cycle the college is practicing awareness programme on Environmental consciousness and innovative alternate source of energy to conserve natural resources for the welfare of stake holders Awareness programmes: Eco club is established to motivate the students and faculty to educate the public to protect the environment following events have been organised. • World water Day celebration - Rally is organised by students with placards and slogans in honnali • World Environment Day on 05 June 2018 Eco club has conducted the rally in and around the college campus .• World Ozone Day16th September to create awareness about ozone various competitions such as Essay Writing, Quiz, photograph, cartooning, debate competition for students and indoor plants are distributed for all the departments. • Rain Water harvesting unit is established to rejuvenate the bore well pumps • All the traditional lighting is replaced by LED systems • Campus is always lush green well maintained.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2018	1	1	22/08/2018	01	Kodagu relief fund jaatha	Kodagu relief fund jaatha	30
2018	1	1	18/08/2018	01	Drug awareness	Drug awareness	69
2018	1	901	28/10/2018	01	Crime prevention campaign	Crime prevention campaign	58
2018	1	1	01/09/2018	01	Blood donation awareness	Provide the list of Blood donors	45

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book	18/06/2018	The hand books are issued regularly to students of all disciplines to disseminate information regarding the code of conduct, rules and regulations, facilities. List of faculty, pattern of examination, evaluation and morale
Rules and Regulations	18/06/2018	RULES AND REGULATIONS- The identity card should be signed by the student in the Presence of the Principal. ? A student must produce the identity card, whenever it is demanded by the college officials. ? The attendance of each student will be notified from time to time. ? Students should be regular and punctual to the classes. Irregularity of attendance will be viewed seriously. ? A student will be allowed to appear for the University/ Board Examination only when he

/ she have the required attendance. ? Students should attend all the tests and examinations conducted by the college. ? No student should stand or loiter in the college veranda during class hours. ? Students are prohibited to write or scribble on the walls of the college or on the desks. ? In any official tournament where in the college takes part, no student should play for an outside team. ? Drastic actions will be taken against those students who misbehave either inside or outside the college premises. ? Students should not communicate any kind of information about the college to the press without prior permission of the Principal. ? No student associations shall be formed in the college without the permission of the Principal. ? No person shall be invited to Title Date of publication Follow up(max 100 words) Hand book 18/06/2018 The hand books are issued regularly to students of all disciplines to disseminate information regarding the code of conduct, rules and regulations, facilities. List of faculty, pattern of examination, evaluation and morale Rules and Regulations 18/06/2018 RULES AND REGULATIONS- The identity card should be signed by the student in the Presence of the Principal. ? A student must produce the identity card, whenever it is demanded by the college officials. ? The

attendance of each student will be notified from time to time. ? Students should be regular and punctual to the classes. Irregularity of attendance will be viewed seriously. ? A student will be allowed to appear for the University/ Board Examination only when he / she have the required attendance. ? Students should attend all the tests and examinations conducted by the college. ? No student should stand or loiter in the college veranda during class hours. ? Students are prohibited to write or scribble on the walls of the college or on the desks. ? In any official tournament where in the college takes part, no student should play for an outside team. ? Drastic actions will be taken against those students who misbehave either inside or outside the college premises. ? Students should not communicate any kind of information about the college to the press without prior permission of the Principal. ? No student associations shall be formed in the college without the permission of the Principal. ? No person shall be invited to address a meeting or association of students without the permission of the Principal. ? The chair person in the college debates and other functions must seek the permission of the Principal. ? The subject for debates must have the approval of the Principal. ? No

periodicals or newspapers should be purchased for college reading room without the approval of the Principal. ? In case of change of address, students should promptly intimate it to their class teacher. ? Character certificates will not be issued to the students without producing the identity card. For issuing of certificates a minimum of 4 hours of prior intimation is required.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Campus cleaning with the help of NSS unit
2. To avoid plastic bags within the campus
3. Implementation of water harvesting in our campus
4. All the departments conserve electric energy by proper ventilation and single switches.
5. Our college has grown green and maintained ecofriendly campus by regular plantation of various plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Our institution providing the lunch facilities regularly for the students.
2. Our institution providing free bus facilities to students from bus stand to college campus.
3. MRUTHUNJAYA MAHITHI paper is regularly publishing by the institution. To spread institutional programs and activities to the regional group.
4. Inscription estampage training giving for the students to develop the awareness in the students about the history and heritage of our region and to protect the ancient antiquities.
5. Collection of antiquities (pre historic tools, potri pieces, evidence's like, coins, idols etc.,) of our local region.
6. Practicing rain water harvesting to recharge borewell in our campus.
7. Institutional funded minor projects for the BA and B.COM studens.
8. Before the morning classes begin, every day, students assemble in the open auditorium, and participate in SAYING State anthem and National anthem. Then one student briefly reads out important regional, national and international news headlines carried the newspapers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://smsmahavidyalaya.org.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS In order to reach the highest performance of the

institution and its vision, priority and goal the college and managements put all efforts to get the meritorious awards to the students, that is "Regular University Ranks" to our students. Since 1992 one or other departments of the college are bagging I to X ranks from University. This remarkable progress of the college reflects the dedication of students' hard work and regular effort of the teaching community of the college. The following regular features promotes the university ranking to our college regularly. • Adequate state of fine art infrastructure facilitates the student for hard work • Experienced and student oriented competent faculty • Regular feedback on teaching and learning process • Updated library (books, ebooks, journals, question banks, manual for solutions, achieves for details detailed descriptive answers) • Teaching plans, student class seminar, regular assignments, question or case solving home works to the students • Organization of student workshops, hands on training, guest/invited lectures boost the knowledge of the students.

Provide the weblink of the institution

<https://smsmahavidyalaya.org.in>

8.Future Plans of Actions for Next Academic Year

The College faculty members have planned well in advance for the optimum use of physical, academic, and support facilities. The CDF, CDC, Government Funds, and college funds are utilized effectively for the development of the college. The College is well established with a library, and well- established computer lab is also available for the students of all the streams. The Library as a learning resource center is easily accessible for the students where textbooks and journals are available for the benefit of students as well as for the faculty. There are 07 class rooms available for teaching. The class rooms are cleaned by unskilled labors. The expenditure related to cleanliness is met by using the college development fund which is collected from the students fee. The drinking water facility is available in the college. The institution has provided the required facilities for ensuring and promoting the health of female students. The College has taken all the necessary initiatives for the overall development of the students. Special care will be taken by the Physical Director for those students who have participated in college-level, intercollege level, university level, and state-level sports competitions. The NSS Unit is very active in maintaining the clean environment on the campus. The NSS unit has conducted several programs for creating awareness about the social issues among the students. There is a plan to construct a basket ball court and need to enhance number of Certificate and Value Added Courses in order to develop the skills and values for student employability and entrepreneurship among the Students.