



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SRI MRUTHUNJAYA SHIVACHARYA FIRST GRADE COLLEGE OF ARTS AND COMMERCE, HIREKALMATHA, HONNALI. DAVANAGERE DIST, KARNATAKA STATE
Name of the head of the Institution	Dr. Praveena Doddagoudra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08188295296
Mobile no.	8088824314
Registered Email	smsfgchnl@gmail.com
Alternate Email	praveenagouda300@gmail.com
Address	SMS FIRST GRADE ARTS AND COMMERCE COLLEGE, COURT ROAD DURGI GUDI HONNALI 577217
City/Town	HONNALI
State/UT	Karnataka

Pincode	577217																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	KUMARA NAYAK K																								
Phone no/Alternate Phone no.	08188295296																								
Mobile no.	7259327770																								
Registered Email	kumarnayakkk@gmail.com																								
Alternate Email	siddeshreddykr@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/2018-2019.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/C-OF-EVENTS-SMS-19-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.07</td> <td>2008</td> <td>16-Sep-2008</td> <td>15-Sep-2013</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.04</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.07	2008	16-Sep-2008	15-Sep-2013	2	B	2.04	2016	25-May-2016	24-May-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	2.07	2008	16-Sep-2008	15-Sep-2013																				
2	B	2.04	2016	25-May-2016	24-May-2021																				
6. Date of Establishment of IQAC	04-Nov-2004																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Chandrashekara jayanti	01-Jul-2019 01	155
Music programme by disabled artist	06-Jul-2019 01	88
Fair disaster awarness programme	12-Jul-2019 01	122
Welcome programe for the 1st B A / Bcom Students	20-Jul-2019 01	164
Welcome programe for the 1st B A / Bcom Students	20-Jul-2019 01	78
Inaugural program of Sports Cultural and NSS and various forms	21-Jul-2023 01	308
Conducted Workshop English Grammer Coaching	24-Jul-2019 01	221
NSS Shramadana	22-Jul-2019 01	50
Celebration of Kargill Vijay Divas	26-Jul-2019 01	103
Mruthunjaya monthly magazine release programme	14-Aug-2019 01	66

L::asset('/', 'public') .'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	UGC SALARY (TEACHING)	UGC	2018 2019	6833878
INSTITUTIONAL	NON TEACHING SALARY (STATE)	STATE	2018 2019	3704170
INSTITUTIONAL	SCHOLARSHIP (STUDENT)	STATE	2018 2019	231957
INSTITUTIONAL	REFUND (STATE)	STATE	2018 2019	88993
INSTITUTIONAL	FURNITURE	NIL	2018 2019	7790
INSTITUTIONAL	HEALTH (STATE)	STATE	2018 2019	7710

INSTITUTIONAL	GL SALARY (SELF FUNDED)	SELF FUNDED	2018 2019	547300
INSTITUTIONAL	LIBRARY	NIL	2018 2019	17675
INSTITUTIONAL	CONTINGENCY	SELF FUNDED	2018 2019	113900
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Conducted special lecturing programs
- Organized health checkup programs
- Organized blood donation camp
- Organized yoga day
- Organized environmental day

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Foundraisng for Neighbor Victims	Participants - Faculty and Student (59)
Celebration of Independence day	Participants - Faculty and Student Successfully Completed
Music and Dance programe by television Actress in our collage premises	Participants - Faculty and Student Successfully Completed
Inaugural programe of shravana sambrama	Participants - Faculty and Student Successfully Completed
Introduction programe of NSS unit	Participant's faculty and college students. (more than 300)
Selebration of Sadbhavana divas	Participants - Faculty and Student

	(100) Successfully Completed
Shramadhana in Shri Channappa swamy Rathotsava	Participants - Faculty and Student of commers department (100) Successfully Completed
Teachers Day sellebration	Participants - Faculty and Student
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
ALL FACULTY MEMBERS	11-May-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2021
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Date of Submission	21-Mar-2021
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	College is operating with management information system, which is timely operating. MIS provides the various information to fulfill the needs of various stakeholders like students, teachers and other concerns. it is also timely updating the college website. it is installed in the library and all the stakeholders are benefited regularly. all are using MIS to get resources for different research purpose.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college has sufficient infrastructure to accommodate all class at a time. The daily time table has been set from 10.00 to 5.00pm. Each class contains at least 60-70 students. Sufficient sitting arrangement is made. Sufficient staff has been working as adequate to the workload available. Teaching aids are sufficiently available for each department henceforth Online classes are

arranged; you tube source of classes has been initiated. Industrial visits are made, social survey is conducted, historical monuments are studied. Each department has arranged at least one or two special lecture to enrich the student mental status. Unit test are conducted regularly by each department. Internal test is conducted according to the guideline of the university. Our library has 10743 books which are issued to the students regularly, in addition to this the most needed books are provided to each student to the kept with them for the whole semester. IA test, special lecture, film shows, industrial visits and other student developmental activities are documented in the concerned department. Syllabus copies are available in books for the preserved in reference section of the library and all question papers of different subject are preserved in library. College has also worked on students' motivation programs and counselling to keep the students attentive and studying towards getting good score with acquiring best knowledge. Also working on developing the competitive knowledge to expose themselves into the competitive world and in addition we conducted Yoga classes, communication development courses and some computer literacy courses.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic computer training course	NIL	10/10/2019	30	Employability	Computer literacy
Soft skills workshop	NIL	01/05/2019	10	Employability	Communication, interview skills etc
Yoga classes	NIL	05/05/2020	10	Mental stability	Pleasure Handling

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP HKed HEds HKS HSE	01/06/2019
BCom	COMPLSORY SUBJECTS	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication class	20/07/2019	60
GST online filling	14/09/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	A study on right to information Act 2009,/ To give the knowledge for the students. how the get information through RTI and RTI guidelines.	10
BA	A study on Gram Panchayath Development Program/ To give knowledge about working structure and facilities to the society	12
BA	A study on Archeological remains surrounded by the Abluru, Hirekerur T. Haveri D.To study the historical background of Mata and Regional art of keladinayka	16
BA	A study on Archeological remains surrounded by the Kunduru, honnalli T/ To know the Historical culture and life style	10
BA	A study on Bagli Museum Harapanahalli/ A study on Bagli Museum Harapanahalli	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

How the feedback obtained is being analyzed and utilized for overall development of the institution? At the end of the Academic year, through the Questionnaire institution had collected feedback of students, parents, teachers, alumni, and employee. After the analysis of the feedback, institution had done measures and utilize it to development of the college. Majorly found that students disagree with the online educational system and its effectiveness as compare with physical classes. For that now institution given the quality internet facility in class room and to the library to read the online resources. 55 of the students not shore the prescribed books reading materials are available in the library, for this institution had purchased the books according to the changed syllabus of the Davangere University. students appreciated with maintenance of the toilets and washroom, even though the institution appointed the sweepers and extra care about maintenance. Some of the measures taken up on drinking water, power supply, bus connectivity. The teachers have positive response with the ICT equipment's even though to make more effective we have upgraded the projectors and computer systems. Throughout the feedback analysis institution had done this for the development of our college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	90	17	17
BA	HKED	90	0	0
BA	HSED HKS	90	6	6
BA	HKS	45	24	24
BA	HES	45	0	0
BCom	Compulsory Subjects	60	16	16

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	137	0	4	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	9	Null	7	5	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system available in the institution? Give details. (maximum 500 words) The college has been established by the CHANNAPPASWAMY MATA for teaching UG-level. arts and commerce Computer Science are offered. It is the only institution in the State offering food facility for the students. Because of these factors, it is our policy to entertain the hopes and aspirations of students from all over villages. - irrespective of caste, sex, religion, and financial background. Many of our students from rural areas and lack of proper academic background and financial back-up. Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background. Student-mentorship has the following aims: To enhance teacher-student contact hours. To enhance students' academic performance and attendance. To minimize student drop-out rates. To identify and understand the status of slow learners and encourage advanced learners. To render equitable service to students and identify the weaker and absenting students to give counselling the students to motivate to overcome from their personal and other issues. The IQAC had taken the initiative of implementing the mentoring of students. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups of 10-15 depending on the number of students. Each group is assigned a teacher-mentor who would perform mentoring

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words) The college has been established by the CHANNAPPASWAMY MATA for teaching UG-level. arts and commerce Computer Science are offered. It is the only institution in the State offering food facility for the students. Because of these factors, it is our policy to entertain the hopes and aspirations of students from all over villages. - irrespective of caste, sex, religion, and financial background. Many of our students from rural areas and lack of proper academic background and financial back-up. Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background. Student-mentorship has the following aims: To enhance teacher-student contact hours. To enhance students' academic performance and attendance. To minimize student drop-out rates. To identify and understand the status of slow learners and encourage advanced learners. To render equitable service to students and identify the weaker and absenting students to give counselling the students to motivate to overcome from their personal and other issues. The IQAC had taken the initiative of implementing the mentoring of students. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups of 10-15 depending on the number of students. Each group is assigned a teacher-mentor who would perform mentoring duties. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, debates, stage appearance etc.) After collecting all necessary information, Mentors are expected to offer guidance and

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
137	3	1 : 46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	3	11	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Nil	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA3	3	26/10/2019	30/12/2019
BA	BA3	5	26/10/2019	30/12/2019
BCom	BCOM3	1	26/10/2019	30/12/2019
BCom	BCOM3	3	26/10/2019	30/12/2019
BCom	BCOM3	5	26/10/2019	30/12/2019
BA	BA3	2	31/03/2020	27/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words) Centralized Continuous Internal Evaluation System: Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution adopts Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year We will conduct two internal tests as if the final examination in the semester to assess the students and award internal assessment marks addition these tests, class tests will be conducted by the respective faculty. The faculty will guide to average students to solve questions, The students who have scored less marks in the test, they will be called personally and interacting with them to know the reasons. will be counselled if they are having any problems with Academic or personal issues. The faculties will be taking personal interest towards such students and motivate them to get participated in all the activities. The students who have scored well will be identified and appreciated them. During the Valedictory Function, the students who have scored well will be honored. It will be a motivation for other students. The other measures which have been taken for Continuous Internal Evaluation, conducting group discussions and seminars in the class room. It will help them to overcome stage fear and develop public speaking skill. It will also help them to enhance their knowledge and skill.All these activities will be conducted to ensure good academic environment and overall development of the students

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College Academic calendar is prepared in consultation with the hands of all the departments. Their action plan and their targets are included into the calendar. The Academic Calendar is prepared by considering the university calendar of events.It is necessary to include general holidays, opening and closing date of semesters, conducting the special events by various committees such as NSS, PLACEMENT CELL, WOMEN EMPOWERMENT CELL, EXAMINATION COMMITTEE ETC. The academic calendar is the official document and a copy of the same will be given to all the HODs. As per the University norms, Internal Test has conducted and awarded marks to be displayed. The faculties will be giving unit test in their subject to assess the subject knowledge of the students. The students who have scored less marks will be identified and remedial classes will be engaged for the betterment of academic performance. The faculties will be uploading their subject internal marks in the Universities web portal. The final examination time table circular will be displayed on the college notice board.

The principal will conduct the staff meeting before the commencement of examination and will be given necessary instruction and guidance for the smooth functioning of exam. The faculties will be assigned with exam duties. The faculties will be attending evaluation work in the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/OUT-COMES-19-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCOM3	BCom	COMMERCE	16	16	100.00
BA3	BA	ARTS	14	13	92.80

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://smsmahavidyalaya.org.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	30	SELF FUNDING	11000	11000
Any Other (Specify)	30	SELF FUNDING	13000	13000
Any Other (Specify)	30	SELF FUNDING	10000	10000
Any Other (Specify)	30	SELF FUNDING	12000	12000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NILNIL	NIL	NIL	NIL	NIL	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	SOCIOLOGY	2	5.69

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
1. IJAST- Use of Library Facilities On Students Achievements in Morarji Desai Residential Schools. 1. IJAST- Use of Library Facilities On	NAVEEN GR	IJAST	2020	1	SCOPUS	1

Students Achievements in Morarji Desai Residential Schools.						
2. MukT SHABD-Academic Achievements Among The Students of Minority Morarji Desai Residential School	NAVEEN GR	MUKT SHABD	2020	1	UGC CARE LIST	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	0	0
Presented papers	0	1	1	0
Resource persons	0	1	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swacch Bharath -Campus Cleaning Drive	NSS	4	50
Vanamahotsava Program	NSS/ Forest dept, Honnalli	5	40
Awareness Program	NSS/Rovers	4	60

on Criminal Issues for Students	Rangers/Police Station Honnalli		
Awareness Program on Drug Mafia Alcoholic Trouble Shooting for Students	Rover Ranger Honnalli Police Station	4	60
Healthy Lifestyle for the Youngsters.	NSS/Vijaya Vidhya	4	65
NSS 30 years Celebration Program	NSS	4	100
PRERANA CAMP-1	Rover Ranger ,SMSFGC WOMEN	2	20
Celebration of Youth Day	NSS/Hirekalmata, Honnalli	6	60
Awareness Program of Missing Child	NSS/ Nagarika Samithi Sabhe/ Honnalli Police Station	4	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Program	Police Station Honnalli	Criminal Issues for students	4	67
Awareness Program	Police Station Honnalli	Drug Mafia and Alcoholic Trouble shooting for Students	4	65
Health Program	NSS/ Vijay Vidya	Healthy Lifestyle for youngsters	5	50
Celebration Programme	NSS	NSS 50 years Celebration	5	102
Awareness program	NSS/ Hirekalmata, honnalli	Celebration of Youth Day	6	94
Awareness program	NSS/ Nagarika samithi Sabe,	Missing Child	4	60

Awareness program	Red Cross Unit /Aarogya Kendra, Honnalli	Blood Donation and AIDS	6	64
Swacch Bharath	NSS	Campus Cleaning Drive	8	83
Vanamahotsava Program	NSS Forest Dept	Plantation	4	46
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
KUVEMPU UNIVERSITY	13/02/2019	FACULTY EXCHANGE	32
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
641488	541105

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Classrooms with LCD facilities	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-GRANTHALAYA	Partially	3.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8352	1728493	192	35928	8544	1764421
Reference Books	1683	1273694	0	0	1683	1273694
Journals	4	2000	0	0	4	2000
Library Automation	1	0	0	0	1	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	43	1	28	8	0	1	8	100	0
Added	0	0	0	0	0	0	0	0	0
Total	43	1	28	8	0	1	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
125000	113900	50000	27000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All sources of Funds are utilized effectively for the development of college. The College is well established with library, and well- established computer lab is available for the students of all the streams. The expenses related to repair and maintenance of computer lab. The Library as a learning resource center is easily accessible for the students where textbooks and journals are available for the benefit of students as well as for the faculty. There are 10 class rooms available for teaching. The class rooms are cleaned by unskilled labours. The expenditure related to cleanliness is met by using college development fund which is collected from the students fee. The drinking water facility is available in the college. The institution has provided required facilities for ensuring and promoting the health of female students. The College has taken all the necessary initiatives for overall development of the students. The special care will be taken by the Physical Director for those students who have participated in college level, intercollege level, university level, state level and National level sports competitions. The NSS Unit is very active in maintaining the clean environment in the campus. The NSS unit has conducted several programmes for creating awareness about the social issues among the students. The major repairs of the building are done by the SCV Society. (College Management)

<http://www.smsmahavidyalaya.org.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Vidya Siri Educational Scholarship for OBC/ SC / ST - Scholarship/ Poor Students Scholarship	68	183023
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Employment	21/07/2019	100	Employment cell

coaching camp			
Conducted workshop on English Grammer	23/07/2019	120	Department of English
Mruthunjaya monthly magazine release programme	14/08/2019	100	IQAC
New product launch programe	19/09/2019	98	Commerce
Without fire cooking compitation programe	23/09/2019	150	IQAC
Visit to historical place BELAGUTTI tempal (Inscription estempage Training)	05/10/2019	46	Department of History
Basic Computer Training	07/10/2019	34	IQAC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Coaching for Compititive Exam	102	102	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	8	BA/BCOM	ARTS/COMME RCE	HIGHER EDUCATION INSTITUTION	MA/MCOM/MBA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Inter College	20
Cultural	COLLEGE LEVEL	85
Sports	COLLEGE LEVEL	30
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	DASARA HANDBALL WOMEN AWARD	Nil	1	Nil	00	SUHANA JAMBAGI
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college forum constitutes the student council of the institute as per the guidelines prepared by the college. It is constituted to cultivate the leadership qualities and democratic values among the student community. Council members have first formal meeting with the head of the institute and student welfare officer. Student council members help in coordinating all curricular and extracurricular activities as per the direction of the president and vice president throughout the year. Class Representatives are chosen by mentors in the beginning of each semester. Students council participate in all the curricular, co-curricular and extracurricular activities of the college and support the faculty to organise the activities of IQAC, College forum, NSS, YRC,RRC, Alumni Association, Parent-teacher association for the successful conduct of Blood donation camps, involvement in community activities, celebration of national festivals, organisation of Sports, Cultural fests, Extension activities, Outreach programmes, Alumni meet, seminars, workshops and Student development programmes. They also proactively involve in community projects like awareness programs, raising funds for natural disasters, blood

donation camps and rallies like Swatch Bharath Abhyan and many more which illustrate their social responsibility. They help in strengthening the rapport between students and faculties by their valuable feedback. Student council of the college elect the student representatives for the student Executive council. Rules and Regulations: The student council is constituted every year in the beginning of the academic year for a period of one academic year. The student representatives (CR) from all the classes of UG course selected and nominated by the mentors of the college. Two student representatives are nominated from departments associations by the principal of the college to student council. General Secretary (GS) of the executive council is elected by the general body members. Student representative are nominated as Class representatives (CR) are selected from each class of the course of the undergraduate programmes of the college by the student mentors based on their academic performance in the beginning of the academic year and also based on their competencies, interpersonal skills, leadership abilities and many other criterions these representatives are selected. These representatives are focal medium for receiving and communicating students perspectives. Hence 12 Class representatives (must be one boy and one girl from each class as CR) are selected from course.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association was registered on 02, March 2016 • Registration No. DVG-S614-2015-16 • Online link is provided for the alumni to enrol their names for the association • Alumni association follows the Bylaws and has its own Governing body and executive committee. • Executive body is composed of a President, VicePresident, Secretary, Joint Secretary, and other seven alumni as members. • The Institute has a highly active and growing community of over thousands of alumni. • Conducts alumni meet once in the year and members meet twice in a year. • Plans to organize and coordinate activities and discusses the issues pertaining to the development of the institution both in curricular and extracurricular • Participates basically in the areas of identifying gaps between the levels of learning within the campus and the learning expected by the industry. • Organizes lectures by alumni in different departments, so that the students can be motivated to prepare themselves for respective careers to meet the global requirement. •

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Heads of department council • Members of council meet frequently as and when necessary. • The council focuses on academic endeavors. • Prepares annual calendar of events of the institution. • Delegation of power to different committees to conduct college activities. • Planning Activities, Seminars and

workshops. • Conducting Extension Activity • Preparation of calendar to conduct meetings of statutory bodies. • Approval of examination time table. • Result analysis and strategy for remedial measures for the improvement. Student's council • • Members of council meets twice in the year and as and when necessary Representative abides by all rules stated in handbook. • The council focuses on academic and extracurricular venture. • Helps in sharing students' ideas, interests, and concerns with teachers and Principals. • Assist to raise funds for activities, including social events, community projects, helping people in need and college reform. • The non-teaching staff are represented in the IQAC and other committees and their suggestions are considered in framing policies or taking important decisions. • Students also play an important role in conducting different activities. Student representative is a member in the IQAC. Further, students are allowed to actively involved in the conduct of academic, sports, cultural and other activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Institute has a research committee which includes faculty members with Ph.D as members. Faculty members are motivated to register for Ph.D programs to carry out research works. Approved faculty members are encouraged to apply and obtain research grants from various Government and nongovernment funding agencies. Both curriculum based and non curriculum based project works are assigned to students to enhance their knowledge and skills regarding the practical problems existing in the external environment
Curriculum Development	College is affiliated to Davanagere University, Shiva Gangotri, Tolahunase. Karnataka, follows the curriculum scheme and syllabus of the affiliating University, for all the courses. CBCS Scheme was interfused in 2016-17. These curriculum are set up by the academic bodies of the University and various/many faculty members of the institution are the members of the different bodies or committees formed by the University viz., Academic Council, Board of studies, Board of Examiners etc. Faculties are the members of the associations of the subject teachers of the respective subjects at the University level, opinions and the knowledge regarding the concerned subject are expressed/ shared on the meetings held which will ultimately result in formulation of

syllabus or curriculum for the courses. Apart from the syllabus or curriculum, various value added programs are organized and information is delivered to the students regarding the trending aspects of through workshops, special lectures.

Teaching and Learning

In order to enhance the quality in teaching and learning students are encouraged to involve in the discussions, participate in the seminars/workshops organized in different colleges' in order to expose them to the recent trends, updates in the subjects they study in the course. Remedial classes/special classes are conducted concentrating slow learners or low performers to bring them at par with the good performers in academics. Invited talks or special lectures are organized in the institution by inviting the subject experts. Gap analysis is done by collecting feedback from the outgoing students of all the courses about the curriculum and subjects taught to them, action plan is prepared base on the feedback collected and same is implemented. Faculty members are encouraged to participate in the knowledge enhancing programs like workshops, seminars, orientation programs, foundation courses, refresher courses and short term courses organized by different universities and 8 ICT enabled class rooms provide advanced animated and illustrated audio visual lectures and one language lab used to improve phonetics of international language.

Library, ICT and Physical Infrastructure / Instrumentation

Library: Open access, news paper clippings, bulletin board, internet,Wi Fi, inter library, reprography, E journals, E Magazines, Advisory committee procurement and disbursement. ICT: E Class rooms, Language Lab, Internet • Physical Infrastructure: CCTV, Elevated Rest rooms, Water Purifiers, KIOSK, LED Clock ,Audio Visual Recording Studio, fire extinguisher

Human Resource Management

Provision of Student Grievance Cell, Student counseling centre, Suggestion Box, Placement Cell, Discipline Committee, Student Welfare Cell, health center, Anti Ragging cell, Staff requisition, approval at different levels, employee information and mail

management • Recruiting, training, performance appraisal, etc of, faculty, Implementation of Biometrics Loans by cooperative society, financial relaxation in health and admission to employees. • Provision of Participation of students and faculty in decision making

Admission of Students

• Highlighting the students' academic achievements through banners, newspapers, scrolling news and college web site. • Approaching the feeder colleges • Inviting students of nearby colleges to the which will organized by the institution for Exhibition and other co curricular activities • Providing information about the institution and payment of fees through online. • Conducting various intercollegiate competitions in the fests and thereby introduce them to the campus • Admission Advertisement through multiple media and social networks. • Participation in educational exhibitions at national and international levels to highlight caliber of our students and faculty members and uniqueness of our institution • Publication of Academic calendars. • Provide financial assistance to Meritorious and economically weaker section students. • Providing career guidance and assurance of placements • Organize alumni meet.

Examination and Evaluation

• Deputation of faculty as Chairman, BOE members and paper setters • Deputation of faculty for evaluation of answer scripts • Helping students for applying for photo copy of answer scripts, evaluation of received answer scripts, then applying for revaluation and challenge evaluation

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>• Deputation of faculty as Chairman, BOE members and paper setters • Deputation of faculty for evaluation of answer scripts • Helping students for applying for photo copy of answer scripts, evaluation of received answer scripts, then applying for revaluation and challenge evaluation</p>
Student Admission and Support	<p>Regular meeting are held by various committees to discuss issues such as, Admissions, Exam, scholarship, SC/ST</p>

cell, discipline ,anti-ragging, student structure, reservation and instruction to candidates are displayed in the notice board application forms are issued in freely. welfare and counselling etc. The college allows the students to take admission with fee of Rs. 25/ at the initial stage of admission process of every academic year and the College has extended helping counter for the students which provides several facilities at the time of Admission process. This service counter protects the students from outside service center where they need to pay fees for it. The College provides the facility to the students to link the contact number with AADHAR card which is mandatory for the students as per the government rule.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
2020	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nil	Nil	Nil	Nil
2020	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	5	0	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Regular meeting are held by various committees to discuss issues such as, Admissions, Exam, scholarship, SC/ST cell, discipline ,anti-ragging, student structure, reservation and instruction to candidates are displayed in the notice board application forms are issued in freely. welfare and counselling etc. The college allows the students to take admission with fee of Rs. 25/ at the initial stage of admission process of every academic year and the College has extended helping counter for the students which provides several facilities at the time of Admission process. This service counter protects the students from outside service center where they need to pay fees for it. The College provides the facility to the students to link the contact number with AADHAR card which is mandatory for the students as per the government rule.</p>	<p>Leave facilities (casual leaves, earned leave, special casual leave, maternity leave for female staff) • Group insurance of State government • Festival advance • The college extends support by allowing deductions through salary for disbursement of monthly installments • Employees are allowed to take membership in Karnataka State Government Employees Association</p>	<p>• Counseling centers • Remedial classes for slow learners • Assistance to avail the benefits of various schemes (scholarships, prize money etc.) • Assistance related to competitive exams • Establishment of student welfare cell in college for overall development of the students.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has mechanisms for internal and external audit. Internal and External audits are carried out annually. Internal Audit : With well defined internal control system institution establishes adequate control to ensure that assets of the institutions are safeguarded and transactions are executed in accordance with authorization. financial records of the institution. Soon after receiving audit report from the team the college replies to the team's observations and complies to the auditors' report. External Audit: External

audit is also conducted at the end of each year. . Also external audit is done by audit team from the office of Regional Joint Director of Collegiate Education, Shivamogga. DCE and A G OFFICE Bangalore

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SCV Management (Sri Channappaswamy Vidyapeetha)	547300	Salary grants and contingency and other institutional works
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC Davanagere university	Yes	Principal/college management honnali
Administrative	Yes	LIC Davanagere university	Yes	Governing body of the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1Our college Redressal cell with IQAC has called parents meetings. Advice have been regularly heard and recored. 2 Information regarding academic progress, attendance status , results and any other matters of there words to develop strategies for the improvement. 3Meetings are conducted to have an interface conversation to discuss the progress of students and curricular developments.
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6.5.3 – Development programmes for support staff (at least three)

welfare and development programmes, computer literacy programme. Ms world and xl training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

We have taken appropriate measures to adopt more ICT for teaching learning process for better understanding • Library with new publications related to syllabus every year by procuring the valuable books for the benefits of student and staff • The quality of teachers has been continuously upgraded by encouraging taking research work and to participate in workshops/seminars/conferences periodically and to update their knowledge • We have adopted mentoring system and hear the student’s personal as well as academic problems. We strongly suggest the remedial measures in order to make them self confidence in facing the day to day problems.Value added Courses are introduced to develop values, Placement cell has organized to enhance to the soft skills / personality development programme to develop leadership qualities and employability of the students.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
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	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation program for first year students	03/07/2019	03/07/2019	10/07/2019	137
2019	Special Lecture programme on Grama Swaraj Dr. Panchaks haraiah	10/02/2019	10/02/2019	02/10/2019	112
2019	Celebration of Kargill Vijay Divas	26/07/2019	26/07/2019	26/07/2019	120
2019	Special Lecture programme (Smt Vaidehi)	30/10/2019	30/10/2019	30/10/2019	104
2019	Special Lecture programme (GST)	03/10/2019	03/10/2019	03/10/2019	48

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International day of girl child	11/10/2019	11/10/2019	80	30
International womens day	08/03/2019	08/03/2019	50	20
Voting awereness day	28/10/2019	28/10/2019	45	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Since last NAAC cycle the college is practicing awareness programme on Environmental consciousness and innovative alternate source of energy to conserve natural resources for the welfare of stake holders Awareness programmes: Eco club is established to motivate the students and faculty to educate the public to protect the environment following events have been organised. • World water Day celebration - Rally is organised by students with placards and slogans in honnali • World Environment Day on 05 June 2020 Eco club has conducted the rally in and around the college campus .• World Ozone Day 16th September to create awareness about ozone various competitions such as Essay Writing, Quiz, photograph, cartooning, debate competition for students and indoor plants are distributed for all the departments. • Rain Water harvesting unit is established to rejuvenate the bore well pumps • All the traditional lighting is replaced by LED systems • Campus is always lush green well maintained.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Scribes for examination	Yes	2
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	12/10/2019	01	Crime prevention campaign	Crime prevention campaign	56
2019	1	1	25/10/2019	01	Blood donation awareness	Provide the list of Blood donors	52

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book	28/06/2019	The hand books are issued regularly to students of all disciplines to disseminate information regarding the code of conduct, rules and regulations, facilities. List of faculty, pattern of examination, evaluation and morale
-RULES AND REGULATIONS-	18/06/2019	The identity card should be signed by the

student in the Presence of the Principal. ? A student must produce the identity card, whenever it is demanded by the college officials. ? The attendance of each student will be notified from time to time. ? Students should be regular and punctual to the classes. Irregularity of attendance will be viewed seriously. ? A student will be allowed to appear for the University/ Board Examination only when he / she have the required attendance. ? Students should attend all the tests and examinations conducted by the college. ? No student should stand or loiter in the college veranda during class hours. ? Students are prohibited to write or scribble on the walls of the college or on the desks. ? In any official tournament where in the college takes part, no student should play for an outside team. ? Drastic actions will be taken against those students who misbehave either inside or outside the college premises. ? Students should not communicate any kind of information about the college to the press without prior permission of the Principal. ? No student associations shall be formed in the college without the permission of the Principal. ? No person shall be invited to address a meeting or association of students without the permission of the Principal. ? The chair person in the college debates and other

functions must seek the permission of the Principal. ? The subject for debates must have the approval of the Principal. ? No periodicals or newspapers should be purchased for college reading room without the approval of the Principal. ? In case of change of address, students should promptly intimate it to their class teacher. ? Character certificates will not be issued to the students without producing the identity card. For issuing of certificates a minimum of 4 hours of prior intimation is required.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cyber Crime awareness Programme by police department	25/07/2019	25/07/2019	66
Voter Enrolment Programme	17/11/2019	17/11/2019	102
World ozone Day	18/09/2019	18/09/2019	59
Kannada Rajyotsava	01/11/2019	01/11/2019	78
Heritage Awareness Programme	05/10/2019	05/10/2019	75
Sankranthi Suggi Sambrama	26/10/2019	26/10/2019	200
Republic Day	26/10/2020	26/10/2020	103
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Campus cleaning with the help of NSS unit
2. To avoid plastic bags within the campus
3. Implementation of water harvesting in our campus
4. All the departments conserve electric energy by proper ventilation and single switches.
5. Our college has grown green and maintained ecofriendly campus by regular plantation of various plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Our institution providing the lunch facilities regularly for the students.
2. Our institution providing free bus facilities to students from bus stand to

college campus. 3. MRUTHUNJAYA MAHITHI paper is regularly publishing by the institution. To spread institutional programs and activities to the regional group. 4. Inscription estampage training giving for the students to develop the awareness in the students about the history and heritage of our region and to protect the ancient antiquities. 5. Collection of antiquities (pre historic tools, potri pieces, evidence's like, coins, idols etc.,) of our local region. 6. Practicing rain water harvesting to recharge borewell in our campus. 7. Institutional funded minor projects for the BA and B.COM studens. 8. Before the morning classes begin, every day, students assemble in the open auditorium, and participate in SAYING State anthem and National anthem. Then one student briefly reads out important regional, national and international news headlines carried the newspapers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.smsmahavidyalaya.org.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS In order to reach the highest performance of the institution and its vision, priority and goal the college and managements put all efforts to get the meritorious awards to the students, that is "Regular University Ranks" to our students. Since 1992 one or other departments of the college are bagging I to X ranks from University. This remarkable progress of the college reflects the dedication of students' hard work and regular effort of the teaching community of the college. The following regular features promotes the university ranking to our college regularly. • Adequate state of fine art infrastructure facilitates the student for hard work • Experienced and student oriented competent faculty • Regular feedback on teaching and learning process • Updated library (books, ebooks, journals, question banks, manual for solutions, achieves for details detailed descriptive answers) • Teaching plans, student class seminar, regular assignments, question or case solving home works to the students • Organization of student workshops, hands on training, guest/invited lectures boost the knowledge of the students.

Provide the weblink of the institution

<http://www.smsmahavidyalaya.org.in>

8.Future Plans of Actions for Next Academic Year

The College faculty members have planned well in advance for the optimum use of physical, academic, and support facilities. The CDF, CDC, Government Funds, and college funds are utilized effectively for the development of the college. The College is well established with a library, and well- established computer lab is also available for the students of all the streams. The Library as a learning resource center is easily accessible for the students where textbooks and journals are available for the benefit of students as well as for the faculty. There are 08 class rooms available for teaching. The class rooms are cleaned by unskilled labors. The expenditure related to cleanliness is met by using the college development fund which is collected from the students fee. The drinking water facility is available in the college. The institution has provided the required facilities for ensuring and promoting the health of female students. The College has taken all the necessary initiatives for the overall development of the students. Special care will be taken by the Physical Director for those students who have participated in college-level, intercollege level, university level, and state-level sports competitions. The NSS Unit is very active in maintaining the clean environment on the campus. The NSS unit has conducted

several programs for creating awareness about the social issues among the students. There is need to enhance number of Certificate and Value Added Courses in order to develop the skills and values for student employability and entrepreneurship among the Students.