



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	SHRI MRUTHUNJAYA SHIVACHARYA FIRST GRADE COLLEGE OF ARTS AND COMMERCE
• Name of the Head of the institution	Dr.Praveen Doddagoudra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08188-251003
• Mobile No:	8088824314
• Registered e-mail	smsfgchnl@gmail.com
• Alternate e-mail	praveenagouda300@gmail.com
• Address	SHRI MRUTHUNJAYA SHIVACHARYA FIRST GRADE COLLEGE HONNALI
• City/Town	HONNALI
• State/UT	KARNATAKA
• Pin Code	577217
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	DAVANAGERE UNIVERSITY, DAVANAGERE				
• Name of the IQAC Coordinator	Kumara Nayak k				
• Phone No.	08188295296				
• Alternate phone No.	9880119691				
• Mobile	7259327770				
• IQAC e-mail address	kumarnayakk@gmail.com				
• Alternate e-mail address	siddeshreddykr@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/AQAR-2019-20.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/C-EVENTS-SMS-20-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.07	2008	Nil	Nil
Cycle 2	B	2.04	2016	Nil	Nil
6. Date of Establishment of IQAC	16/09/2008				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Annual Quality Assurance Report of SRI MRUTHUNJAYA SHIVACHARYA FIRST GRADE COLLEGE OF ARTS AND COMMERCE, HIREKALMATHA, HONNALI. DAVANAGERE DIST, KARNATAKA STATE

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DCTE	UGC SALARY (TEACHING)	DCTE	2020-21	12,950,042
DCTE	NON TEACHING SALARY (STATE)	DCTE	2020-21	2,453,112
DCTE	SCHOLARSHIP (STATE)	DCTE	2020-21	79,511
DCTE	REFUND (STATE)	DCTE	2020-21	33,392
DCTE	FURNITURE	DCTE	2020-21	36,581
DCTE	HEALTH (STATE)	DCTE	2020-21	2,306
DCTE	GUEST LECTURER SALARY (SELF FUNDED)	DCTE	2020-21	514,600
DCTE	LIBRARY	DCTE	2020-21	12,364
DCTE	CONTINGENCY	DCTE	2020-21	195,122

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Fixing quality benchmark academic and administrative activities by planning for placement opportunities and strategic plans to • special lecturing • organized workshops, • field works, minor projects • health checkup programmers, • industrial visits, • blood donation camps, etc....</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Orientation programs for first year students of Ba.Bcom	Achieved Successfully
Celebration of National Youth Day	Achieved Successfully
Celebration of Voters Day	Achieved Successfully
An Awareness Program on COVID-19 from NSS Unit	Achieved Successfully
Celebration of International Women's Day	Achieved Successfully
A Guidance for various Competitive Exams for final year students	Achieved Successfully
LASIKA ABHIYAAN JAATHA from NSS Unit	Achieved Successfully
An Awareness Program on Mask up India for better health-ONLINE PROGRAM	Achieved Successfully
Celebration of World Environment Day	Achieved Successfully
Celebration of Independence Day- AZADI KI AMRUTHOSAV	Achieved Successfully
13. Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
All the staff members	15/11/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	04/02/2022
15. Multidisciplinary / interdisciplinary	
<p>Multidisciplinary/interdisciplinary: Multidisciplinary/interdisciplinary Choice Based Credit System (CBCS): The CBCS provides choice for students to select from the prescribed courses (core, elective or minor or soft skill courses). study constitutes the spirit of CBCS which supports the comprehensive or holistic approach towards knowledge and which also enables the students to learn the courses of their interest along with their choice of course. CBCS is introduced in Karnataka state from 2016-17 .This institution intends to uphold the spirit of CBCS with respect to Multidisciplinary/interdisciplinary study, makes it an obligation to support the students with multiple options of courses for their study along with their choice of course. These programmes are offered trimester-wise with twelve core courses and six open electives. Each course will earn four credits. Core and elective courses will be offered in a staggered manner and will have to be completed within the maximum duration of the programme.</p>	
16. Academic bank of credits (ABC):	
<p>Credit Based Semester System (CBSS): Under the CBSS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of number of credits to be completed by the students.</p> <p>Credit Point: It is the product of grade point and number of credits for a course.</p> <p>Credit: A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.</p>	

Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.

Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.

Programme: An educational programme leading to award of a Degree, diploma or certificate.

Semester Grade Point Average (SGPA):

It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.

Semester: Each semester will consist of 15-18 weeks of academic work equivalent to 90 actual teaching days. The odd semester may be scheduled from July to December and even semester from January to June.

Transcript or Grade Card or Certificate: Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.

17.Skill development:

Skill development by CBCS in education supports a student's holistic development in many ways. In this way, it helps students to identify their individual strengths and weaknesses. And also builds the capacity to apply their gained knowledge to real-life situations. Skill development has numerous advantages. In today's competitive world, if the students have to make a career for themselves, they have to become competent and the skill development courses increase their competency levels. Soft skills training ensures personality development of students and the skills such as time management,

stress management, leadership skills, etc. Thus, skill sets to do the work as well as survive in an organization are important. CBCS develops the co curricular skills and it will give the knowledge about constitution of india.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (Teaching in Indian Language and culture using online course): Promotion of Indian knowledge system is ensured with the introduction of pre-reform Indian Economy, introduction of Indian Epics, Gandhian Ideologies and Ambedkar thoughts as part of the Indian National Movement, Constitutional Development are introduced to the student. Online courses are currently not introduced in the institution. India is home to ancient wisdom, creativity and civilization. We are the only continuing culture and civilization in the world over more than past five millennia. Obviously we inherit richest treasure of most refined human expressions, thoughts, ideas, and systems, which have stood the test of time all these years. Over last two centuries our generations have been exposed to Western thoughts, philosophies and concepts. The loss of connectivity with native knowledge has deprived us the privilege to tap the sources in developing solutions to contemporary issues. Integrating Indian Knowledge System into the curriculum is need of the hour. Channelizing the academic efforts in that direction will definitely help us to connect our generations of students to the Indian wisdom.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): As per CBCS guidelines, there will be an internal assessment for 20 marks in which there will be two internal tests for 5 marks each followed by a classroom seminar for 5 marks and assignment/project work, 5 marks for the attendance of the students. The students are informed about all these aspects well in the beginning of the academic year and they are informed about the dates of this one month before the commencement of the same. The teaching faculties use ICT tools along with other teaching methods like group discussion, quiz, and study tours, project works, skill development activities which strengthen further the understanding of the students on a particular topic. The concerned teaching faculties announce the marks of the tests to the students and the mentors will take special attention on the slow learners. The slow learners will be asked to attend the remedial classes. The program objective, program outcome and program specific outcome are very clearly defined for all the courses offered in the college thus ensuring that the students know what to expect at the end of the

course. The institution is affiliated to the davangere University; thus the syllabus framed and approved by the University is adopted in total by the institution. Many physical, social and academic activities are pursued in the institution regularly. Inter disciplinary approach in curriculum is introduced as a part of Policy. The course contents are effectively communicated to the students. Students are well informed about the assessment methodology of their course. The student is given information about the criteria of assessment, the scores required for passing as well as for getting good grades.

20.Distance education/online education:

Distance education/online education: Distance education/online education: The institution has adequate technical infrastructure like computer lab, wi-fi and ICT tools along with sufficient physical infrastructure and workforce toLaunch distance education/online education. The institution, as of now, is not offering any course to the students on distance or online mode. COVID-19 pandemic has introduced the masses to online education and various online learning tools which otherwise would have been limited to an interested few. The students have accepted the shift from the concept of traditional classroom to virtual classroom. The teachers have learnt how to conduct classes efficiently through online mode thus giving scope for hybrid classes which ensures maximum attendance. Online education is beneficial to the teachers as well because they can make use of various online resources to teach which makes teaching as well as learning very interesting and they can meet the learning requirements of different types of students. Online teaching exposes teachers to a variety of online teaching resources and encourages teachers to create online content using online tools thus strengthening learning management system.

Extended Profile

1.Programme

1.1 06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

216

Number of students during the year

File Description	Documents
Data Template	View File

2.2

213

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

40

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

5

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

14

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	06
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	216
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	213
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	40
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	5
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	14
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	9
Total number of Classrooms and Seminar halls	
4.2	9,29,617
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Davanagere University, Davanagere. The courses offered for B.A and B.COM are designed by the University. The institution has the mechanism for well-planned curriculum delivery and documentation. Teachers at the beginning of every semester prepare the plan of action for the delivery of the curriculum. The time table was prepared on the basis of subjects allotted to each faculty. According to the time table the classes are engaged. Twice in a semester class tests will be conducted. Smart classrooms have been introduced by using ICT tools. Teachers record their activities by maintaining dairy. Along with the teaching of the syllabus allotted by the university our institution conducts various extension activities for the students. Projects are encouraged for the final year students. Carrier guidance programs are given and soft skills and communication ability development programs have been conducted. Every department conducts Seminars and workshops related to curriculum and motivate student's participation in social life.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://davangereuniversity.ac.in/ug-syllabus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per university norms, we are bound to conduct internal assessment tests. First internal assessment test is conducted after 8 weeks of the commencement of the semester. After the completion of 12 weeks the second test would be conducted. Average of these two tests becomes the assessment marks out of 20. Improvement or the third test is also conducted to those who could not attend the previous tests for valid reasons. It is also an opportunity for the students to improve their marks. The following are the various plans. Term wise Teaching Plan: Based on the prescribed syllabus issued by the Affiliated University, term wise teaching plan is prepared. The staff members have to prepare a teaching plan in the beginning of each semester and they cover the portion in accordance with their plan. The staff members are required to maintain the work diaries about topics actually covered matched with the plan. Rectification steps are also taken if required like extra classes, special classes. Action Plan of Various activities Seminars are conducted in classroom frequently to improve communication skill of students. Unit tests are conducted after completion of the every module by all faculty members. Assignments are given to students to improve their writing skills. The final evaluation of student is done according to the university schedule. At the end of each semester, examinations are conducted and evaluation is carried out by the Central Examination Board of the university. The Exam results are declared and marks cards are issued by. Affiliated university.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/2add444096ef4391ba7b60b5b96da796.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

90

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues are related to Gender, Environment and Sustainability, Human Values and Professional Ethics. And the cross cutting issues are part of our curriculum. The curriculum of the humanities, the literature and the language contain many of these issues in the form of stories, essays, poetry, biographies, autobiographies and so on. Apart from these, two compulsory papers on Indian Constitution and Environment Science are introduced in the semester curriculum. This has gone a long way in sensitizing the students on the issues of environment. Moreover, special lectures, seminars, workshops, cultural functions on Environment, Global Warming, Natural Disaster and Disaster Management are also arranged. The celebration of International Women's Day, Voters Day, teachers' day, constitution Day, Environment Day, Gandhi Jayanthi, Ambedkar Jayanthi and so on, would certainly inculcating awareness about these issues among the students. As far as gender issues are concerned, it is a co-educational institution and

majority of students are girls. Both boys and girls are encouraged to participate freely in curricular and Extra-curricular activities. Women's Grievances and Redressal Cell and the Anti-Sexual Harassment Cell try to sensitize the students regarding gender issues through various programs, whereas, the NSS units try to inculcate Human Values and Professional Ethics among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/DOC-20230927-WA0024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

420

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

213

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Special classes, remedial classes and enrichment programmes conducted by our teachers for slow learners. Students of economically weaker sections and socially disadvantaged sections are helped to get financial assistance from the government in the form of fee concessions, scholarships, hostel facilities, library facilities and bus pass facilities etc. Differently abled students are permitted to write examinations and tests with the support of helpers. The advance learners are identified through various activities like question answer, discussion, seminars, tests and so on. Such students are encouraged to express themselves both in the curricular and non-curricular activities. Advanced learners are made to represent the institution in the inter collegiate and inter university competitions. Advanced learners are encouraged to make use of library, internet and other facilities. Classroom activities like discussions, seminars, project works, questions, answers, interactions with teachers also help to collect information on the academic performance of the students.

File Description	Documents
Link for additional Information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/activities.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
216	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-Centric activities like participative learning, interactive sessions, student seminars, assignments, casestudies, practical - field works, project works, industrial visits, NGO and community visits, problem-solving exercises, quiz, and collaborative learning methods are part of continuous teaching-learning process at the college. Students are encouraged to organize seminars, special talks, and interaction with experts through the Students' Forums and Clubs. Screened Movies and Documentary Films were displayed which widen the horizon of their knowledge on contemporary social issues. Field visits are planned to provide the students with practical experience and to update their knowledge of current technology and new developments. The faculties encourage as well as provide students with opportunities to intern with the industries, social agencies and NGOs of their choice. This allows them to apply their theoretical knowledge for the practical purpose and to gain firsthand experience of the environment in which they further want to pursue their career. Case studies, Assignments and Quizzes are conducted to analyze and confirm the understanding of every student.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/DOC-20230928-WA0035.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our teachers use the ICT and advanced teaching aids for the effective teaching and learning especially during online classes and while preparing E-content for students. Quick access to information: ICT enables teachers to use the massive online resources in a quick manner. A shift from Teacher centric to learner centric method: ICT tools helps shifting from traditional 'teacher centric' of teaching to 'learner centric' teaching methods. Improves teacher-student interaction: ICT tools enable to replace the Chalk- and- talk method into interactive digital board method. Flipped classroom: With the use of ICT tools traditional teaching classrooms are converted into 'flipped classroom 'model where students watch videos, lectures, PPTs at home and use classroom time for more interaction and clarification of doubts etc. Creative teaching method: With the help of ICT tools like power point projector, Audio-visual tools internet enabled smart boards etc. enable the teachers to adopt creativity in teaching. ICT tools help the teachers in lesson planning and other administrative works: It makes the job easy because of its flexibility of accessibility of information and flexibility in time of accessibility.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/DOC-20230928-WA0036.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

05

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

05

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a robust and transparent mechanism for internal assessment and evaluation of both teachers and students for the academic quality improvement. Two internal assessment tests are conducted during each semester as per university norms. Test papers are evaluated and distributed to the students immediately. Valued scripts are handed over to students for cross checking. After announcement of the semester examination results a student-teacher interaction is done to take corrective measures to improve the results. There is an examination committee to conduct the IA tests systematically. IA marks are brought to the notice of the students. In case of communication skills, continuous evaluation of their spoken English is demanded more attention. Our faculty members encourage them to speak in English and correct them. Whenever co-curricular activities are conducted, they are encouraged to organize the programme, to welcome and to propose vote of thanks. The teachers observe it keenly, evaluate and correct it. File Description Documents Any additional information View

File Description	Documents
Any additional information	View File
Link for additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/test-new-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

University conducts final examinations in time bound and effectively for each semester. The university follows coding method for valuation of answer scripts. Results are announced by

the university immediately after the evaluation of answer scripts. All the examination process is made transparent. However, grievances related to the examinations are timely attended by the college staff and the principal. The college attends the grievances concerned to Pending of results Holding hall tickets etc., Students can approach the teacher for the lacuna inevaluations and ask for explanation. They can also go to the head of the departments for more clarifications. And then approach the principal for the solution. Regarding the University examination paper revaluation, an application is sent to the Register evaluation for a photocopy or request for the revaluation. The grievances regarding correction of marks etc, are attended by the principal and the concerned office staff. Almost all problems of students concerned internal / external examinations aresolved without delay.

File Description	Documents
Any additional information	View File
Link for additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/test-new-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college programme outcomes and course outcomes are posted on the college website. The college publishes "Prospectus" and gives it to each student at the time of admission which includes maximum information. The different topics to be covered during the semester will be made known to the concerned head of the department. They will conduct periodical meeting with the staff to know about the teaching outcomes. The course outcomes can be determined in different ways. We have direct contact with students with different means like , NSS, Red Cross, Rovers, Rangers, Sports and Cultural forums. Students representative meeting are regularly conducted to know about the drawbacks of our programs and steps to improve them. Mentors of classes are instructed to get program outcomes and programme specific outcomes all programs. Suggestions / complaint box is maintained and opened once in a week. The concerned committee will take care of the Suggestions / complaints. Students, Parent and Alumni feedback are taken into consideration for implementation of programs for the students

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/programe-outcomes-link.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution monitors the Programmed Outcome and Course Outcomes through various committees. The conveners and members of each committee will discuss and take necessary steps for the further improvement. The principal collects all the data concerned to each program out come and the course outcome. The students' performance is analyzed and discussed for the improvement of results in the staff meeting. The circulars are sent to the class rooms and displayed on the notice board. Open discussion is made by the mentors with the students. The oral feedback is taken and followed by corrective steps. Progress is evaluated frequently by the principal and the staff. The appropriate suggestions are given to the concerned mentors. After the completion of every assessment test, program outcomes and specific outcomes get evaluated to determine whether we have attained the set goals or not. The issues like language problem, memory problem, influence of electronic media and psychological issues are discussed in[1]detail. By adopting different methods, we are able to assess student's performance and outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

29

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/RESULT-SHEET.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/DOC-20230927-WA0024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.18

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized various extension activities to sensitize the students towards community needs. The students are actively participated in national service scheme. NSS organized a camp in nearby village and various extensional activities were carried out by NSS volunteers to address social issues such as cleanliness, Plantation , animal health and conservation of water as well as social interaction with village people, environmental awareness program, women empowerment, national integrity awareness of COVID 19 protection and control measures etc. The various departments of the college are concerned about shaping the students for making responsible citizens of the country. The college also organized the various programs which are related to environmental awareness, Yoga for personal health, social health, All these extension activities have positive impact on the students and developed community relationship, leadership skills and self[1]confidence among students . They also helped in bringing out the hidden personality of students .

File Description	Documents
Paste link for additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/DOC-20230926-WA0014.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

546

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

in our college has a well-developed campus of 8 acres. It is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives. The infrastructure facilities and learning resources are categorized as under: Learning Resources include resources and infrastructure required for library, computer center, class room

teaching, events, meetings and conferences. The institution has adequate separate classroom for each of the UG programs viz, Arts, and commerce. Totally 5 Classrooms are available with ICT facilities, Wi-Fi with 60 seating capacity. The institute has additional 5 classrooms without ICT Facilities. Computer Lab: The institute has one computer laboratories with 7 computer capacity. 1. Support facilities canteens, seminar halls, sports grounds for indoor and outdoor games, Audio Visual Room: The institute has Seminar hall with ICT facility and 60 students seating capacity. 1. Utilities include safe drinking water, restrooms and UPS, CCTV Surveillance. 2. Safety and Surveillance: College undertakes security surveillance protocols and monitors inputs from around 8 cameras 24 x 7. This is a proactive measure which helps personnel to respond to situations in time and prevent mishaps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/DOC-20230927-WA0000.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College faculty members have planned well in advance for the optimum use of physical, academic and support facilities. The CDF, CDC, Government Funds and college funds are utilized effectively for the development of college. The expenses related to repair and maintenance of computer lab and other labs are borne by the State Govt. Funds. The Library as a learning resource center is easily accessible for the students where textbooks and journals are available for the benefit of students as well as for the faculty. There are 9class rooms available for teaching. The class rooms are cleaned by unskilled labors. The expenditure related to cleanliness is met by using college development fund which is collected from the students fee. The drinking water facility is available in the college. The institution has provided required facilities for ensuring and promoting the health of female students. The College has taken all the necessary initiatives for overall development of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/DOC-20230927-WA0002.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/DOC-20230927-WA0001.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

434123

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is automated (partially) by using e-Granthalaya (Version 3.0) integrated library management software in the year 2017. E-Granthalaya a Digital Agenda for Library Automation and Networking is Web-Based Integrated Library management Software developed by National Informatics Centre (NIC), Department of Electronics and Information Technology, Ministry of Communications and Information Technology, Government of India. The software has been developed by a team of experts from Library Science, Systems and Architecture, Database Technology and Software Engineering discipline. A total 10500books bibliographical detail is recorded in the software. The modules like ADMIN, BOOKS ACQUISITION, CATALOGUING, SERIALS, BUDGET AND SERACH are used in the library for its effective function. It is partially automated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

32441

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has an IT policy covering all major areas like Wi-Fi, cyber security etc. which is updated or amended whenever required as per the need of the institute. Institution tries to have upgradation IT facilities as per the requirement by regulatory norms. Institution is regularly upgrading its infrastructure covering Wi-Fi, cyber security; software up gradation, The acceptable use policies are applicable to Employees, Students. Institutes have framed various policies like Procurement, Installation of Hardware, Network and software. Major changes in IT infrastructure:

1. The campus has been enabled with internet bandwidth bandwidth with 100 Mbps.
2. Number of Wi-Fi routers are also increased with high configuration Wi-Fi network facility.
3. Students and faculty members get maximum benefits to access internets to do their assignment, exams, project and research works.

4. Institutes installed CCTV across the campus covering most of the areas of the college premises for better security.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/DOC-20230927-WA0004-1.pdf

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

434123

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College faculty members have planned well in advance for the optimum use of physical, academic and support facilities. The CDF, CDC, Government Funds and college funds are utilized effectively for the development of college. The expenses related to repair and maintenance of computer lab and other labs are borne by the State Govt. Funds. The Library as a learning resource center is easily accessible for the students where textbooks and journals are available for the benefit of students as well as for the faculty. There are 09 class rooms available for teaching. The class rooms are cleaned by unskilled labours. The expenditure related to cleanliness is met by using college development fund which is collected from the students fee. The drinking water facility is available in the college. The institution has provided required facilities for ensuring and promoting the health of female students. The College has taken all the necessary initiatives for overall development of the students. The special care will be taken by the Physical Director for those students who have participated in college level, intercollege level, university level and state level sports competitions. The NSS Unit is very active in maintaining the clean environment in the campus. The NSS unit has conducted several programmes for creating awareness about the social issues among the students. The major repairs of the building are done by the Karnataka Government Public Works Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/DOC-20230927-WA0005.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

00

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/DOC-20230927-WA0013.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

40

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students council is the representative body of the student community at the college level. It plays a very important role keeping the college environment healthy and well functioning. Due to participation of the students council, it is easy for the college administration to conduct various programmes like cultural, sports, NSS etc, it provides platform for the students to express their ideas, views opinions. In our college students who have secured the highest marks will be nominated as class representatives. These class representatives will take active participation in all the events conducted in the college. IQAC has

taken initiative to organize various workshop, seminars and lectures for the benefit of the students and making them aware on the current events. students have organized important activities like tree plantation, blood donation, women conscious awareness program , donation, Swachha Bharath campaign, water saving conservation etc. They have active participation in conducting both Cultural committee inauguration Valedictory programme.

File Description	Documents
Paste link for additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/committees-college-honnali.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

63

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College haveregistered Alumni association. Yet the alumni are regularly involving in the accademic growth and development of regular students.

File Description	Documents
Paste link for additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/DOC-20230927-WA0015.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To make this college the center of Higher Education preparing the rural youth able to face the challenges and to bring in all round development of the learners personality.

MISSION

With a steady growth both in dimension and direction over a period Of two and half decades, Sri Mruthunjaya Shivacharya First College of Arts and Commerce , located in rural area seeks to impact:

- Knowledge through curriculum.
- Personality development through Co-curricular activities.
- Upholding Human values through extension activities, bring up student capable of extending their helping in the task of nation building, free from the sense of caste, creed and race.

- Supported by management, the college moulds the youth face the challenges of the modern world

withself confidence.

OBJECTIVES

- To impart Higher Education to the Rural student of our educationally backward area.

To develop charter, Discipline, Leadership, Secular outlook, sense of integration and patriotism

File Description	Documents
Paste link for additional information	https://smsmahavidyalaya.org.in/vision-mission-and-goals/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The success of our institution is relying on the fact that the entire administration is not dependent on any one single individual. The responsibilities of administering the college rests on each and every faculty of the college. The principal can nominate any senior teacher for administrative purpose when he is not able to be present. Then there is the IQAC which takes care of the quality sustenance and maintenance. There are various committee headed by faculty who take care of the various administration and functions. There is NSS, Sports, Cultural, Women cell and Counseling cell and etc. take care of the respective functions and programmes. Hence the entire administration is delegated and decentralized for the purpose of effective outcome. The institution has quality teachers, librarian and physical director. In order to bring out the best out of each student in academics, culture, sports and other co curricular and extra curricular activities, the institution promotes number of activities. Platforms are provided for the students to exhibit their hidden talent. Society oriented activities are held regularly and students are encouraged to participate. Teachers assign responsibility of organizing and managing the events in order to bring out the leadership qualities among the students.

File Description	Documents
Paste link for additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/committees-college-honnali.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college is affiliated to Davanagere university, Davanagere and all the academic issues are dealt by them, for example framing of course, syllabus, conduct of examination etc., At the college level it is the principal who is the head of administration and is responsible for the successful administration of the college. The vision of the college for creating students with enlightened minds to create a better society has been achieved from the fact that, every year we admit students from all walks of life, and provide them affordable and quality education. We provide holistic education in an atmosphere of secular, free, scientific, intellectual and democratic platform. The College provides utmost atmosphere and facilities for research and development both for the student community and the faculty. Our staffs are involved in various fields of research and development. All students, all faculties, visiting and access to all the library resources throughout the year. Institute has established well defined administrative to look after the employees and students respectively. The Institute maintains all service records of the employees and keep up to date records of their leave. Institute has set up different committee cell who the help of various grievance redresal committees addresses the complaints raised by the students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	www.smsmahavidyalaya.org.in
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Our college functions as per the rules and regulations of the Government of Karnataka. Matters related to appointments, promotions, transfers, retirements of the staff and the finance come under the Department of Collegiate Education, Government of Karnataka. Matter related to admissions, Examination and curricular aspects comes under the affiliated Davanagere University, Davanagere. Our college functions on the principle of division of responsibilities among different organs. The institutions have been striving hard in order to bring the institutional vision and missions into reality with the help of different organs of the institution. The institution comes under the Department of Collegiate Education of the Government of Karnataka. The College Development Council and the Principal are the two important organs of the institution. The College Development Council advises and helps the principal in the matters related to overall development of the institution. The principal divides the responsibilities among the teaching and the non-teaching staff. Various committees are formed and each committee has a coordinator and the members. Students are also made member of committees like Sports committee, cultural committee, CDF, IQAC etc., The Alumni Association and the Association of the Parents also help the institution in smooth functioning of the administration.

File Description	Documents
Paste link for additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/6.2.2-LINK.pdf
Link to Organogram of the Institution webpage	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/DOC-20230927-WA0019.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff In accordance with KCSR and the guidelines of Department of Collegiate Education, the teaching and nonteaching staffs are entitled to avail of a few welfare measures. Staff room, Leave facilities, Maternity leaves, paternity leave, study leave, OOD facilities, earned leave etc etc The mandatory welfare schemes such as contributory provident fund, Employees insurance schemes like ,festival advance , medical reimbursement provision etc. Promotions and other monetary facilities are provided as per the government rules and regulations that are entitled to them without any harassment. The teaching staffs are sent for training and development purpose on a regular basis such as Refreshers course, orientation programmes, counselling training and other short term training.

File Description	Documents
Paste link for additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/29624_165_1688465010-3.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

We follow the Appraisal System which helps to enhance the inner capability of our College Faculty in our college. The annual Self Appraisal and Academic audit are done in a DCE/UGC given API format by the principal and IQAC team every year. Every faculty of our college maintains work diary in every working day. Our principal checks the work diaries once in a month. We take feedback from the student's alumni and the parents which helps to appraise the performance of each individual teacher. In order to get promoted the teachers are supposed to undergo a performance appraisal by a committee appointed by the university as per the UGC guidelines. E -PAR system is introduced for the faculty annual self appraisal system by the Government of Karnataka under e Governance. The NonTeaching Staffs performance is appraised by the CDC and other stake holders.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college is a Aided Institution. All the funds are released from the commissioner of collegiate Education (state government) and

student's fees collected in the college, which need base and as per guidelines of State Government. Provision for internal audit is not made the institution gets its account audited by officially from the office of the Commissioner of Collegiate Education and Accountant General of Karnataka. We conduct internal and external financial audits every year in our college. Internal audit being handled by our commerce faculty and external audit is done by the accountant general Karnataka and State Government (Department of Collegiate Education). Recently external audit conducted by DCE. All the financial transactions of the institution are carried through Government Treasury. For the transparency of the transactions, the payments are done through K2 system to the beneficiaries. K2 is an integrated financial management system of the Government of Karnataka implemented for the purpose of comprehensively managing the financial transactions of the Government.

File Description	Documents
Paste link for additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/Audit-reports-2020-21_20230927.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution avails the government grants and utilizes it accordingly the DCE direction. The institution is at liberty to

accept the funds which are volunteered by public representatives, college alumni, or any philanthropists. The CDC Chairman is an integral part and helping hand for all the academic activities and programs organized by the institution..All the expenditure incurred is met with salary the government funds. The financial assistance given to the institution by the state government is utilized to met the academic and institution requirements such as salary of the employees' Developmental activities, and betterment of infrastructure. The day today expenses are met with the help of sufficient funds. Allocated for the institution in the annual budget of the State Government. Funds such as CDF, Cultural Funds, Sports Funds, NSS etc. are collected through the student and received public contributions in the form of goods like desk, fans, water filters, and etc.

File Description	Documents
Paste link for additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/Audit-reports-2020-21_20230927.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a very effective and efficient role as an internal monitoring body. In co-ordination with various committees and cells, IQAC plays a pro-active role in charting and successful execution of an annual academic plan. The perspective plan is prepared as per the quality indicators of NAAC criteria incorporating the mission, vision and goals of the institution, to strengthen the culture of excellence. Student Survey is conducted with the intention of assessing the performance of the instituion. Orientation Programmes are conducted to orient the fresh batch of students towards the academic atmosphere of the institution.

File Description	Documents
Paste link for additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/IQAC-MEETINGS-MINUTS-OF-MEETING-20-21-2.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. IQAC is an internal monitoring body for quality assurance, frames action plan for every academic year, conducts regular meetings, and reviews learning outcomes constantly. LMS-Learning Management System, Department of Collegiate Education has developed mobile app Govt of Karnataka initiating the new learning system it is the first state implementation of LMS over all in INDIA. Students can open this app by using User Id and Password, Students can download each class session's PPTs, Video's, Study Materials and MCQs developed by the subject experts. Students also assess their progress through MCQ. Teachers can teach by using these study materials. Learning Management System enhances students learning opportunities during Covid pandemic period. Students can open this app wherever they want. Teacher stake students attendance through this app. Department of Collegiate Education can find out how many students can use this app every day. Use of PPT in Teaching The PPT has become a part of classroom activities. create the course and classwise whatsapp groups

File Description	Documents
Paste link for additional information	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/IQAC-MEETINGS-MINUTS-OF-MEETING-20-21-2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://smsmahavidyalaya.org.in/wp-content/uploads/2023/09/DOC-20230927-WA0024.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of gender equity during the year 2020-21

1. Separate NSS unit is started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society.

2. Celebrations of International Women's Day

3. Yoga Sessions

File Description	Documents
Annual gender sensitization action plan	<p><u>Annual gender sensitization action plan 2020-21 Sl. No. Programme /Activity/Workshop Issue related to / topic 01 Safety and Security ? Installation of CCTV ? special cell {student grievances ? redressal cell (SGRC)} ? firefighting equipment's 02 Counselling ? Conducting women's counselling under cleaning committee and women's atrocity 03 Common Room ? Provides a common in the form of ladies lounge ? Napkin destroyer and ash tray 04 Workshop/seminars/guest lectures ? Every semester conducts seminars/guest lecturing 05 Poster exhibition • At the time of admission ? National festivals ? Celebration of science day and college day programs 06 Suggestion box/complaint box ? Install suggestion box/complaint box individually (girls and boys) 07 Water conservation facilities available in the Institution ? Facilities Rain water harvesting 08 The Institution has disabled-friendly, barrier free environment ? Built environment with ramps/lifts for ? easy access to classrooms., ? provide wheel chair 09 Best practices successfully implemented by the Institution ? Creating mentors ? Visits to Higher Educational Institutes.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>Women's counselling</u></p>
<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>B. Any 3 of the above</p>

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Solid waste management in our College is accomplished by inhouse utilization and its collection and it is decomposed and reused to our college campus. Around 30 bins have been provided across the campus for collection of the solid waste generated at different sources in the college campus. These bins are colour coded specific to a category of solid waste, they are 1.Green -Biodegradable, organic waste like cooked food, vegetables, fruit, leaves etc. 2.Blue

-Recyclable waste like paper, cartons, cans, metallic items etc. 3.Red -Non-degradable waste like glass, blades, expired medicine, bandages etc.

Non - Biodegradable Solid Waste:

Collection and disposal of all non-biodegradable solid waste has been outsourced to PURA SABE HONNALI. Our college has tied up with the local Municipal Committee for the disposal of non-degradable solid waste at the dumping yard situated at HONNALI.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction

C. Any 2 of the above

**of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. use of plastic bags are discouraged in the campus
2. students have been encouraged to travel by bicycle to our college campus

3. campus cleaning through volunteers of NSS unit every week.

4. use of phones are prohibited At the time of classes engaged.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution day

Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Economic Thoughts of Dr. B. R. Ambedkar'.

Celebration of National Days

Every year Institute celebrates Republic Day, Kannada rajyotsva Day and Independence day on January 26, Nov01 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

Blood Donation Camp

Every year institute organizes blood donation camp in association with District Civil District General Hospital and/or Rotary Club. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.

Cleanliness/Plantation drive

Students consistently and regularly participate in the cleaning activities on the several occasions including Mahatma Gandhi Jayanti on October 02, every year. Moreover, students are encouraged for active participation in the plantation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

our institution has celebrated national festival days like indipendence day and republic day and all other Commerorative days as per the order of Government of karnataka and Government of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Implementation of Dress Code: Sense of Homogeneity: Homogeneity brings a sense of equality. It is important in educational institutions because these are places where there must not be any types of discriminations. A college always has a blend of crowd as its students. There would always be some rich, middle class and even poor students. While some may have luxury to meet the expense of the finest hands, the others who cannot have enough money are only left to marvel about the good things. This shall damage self confidence in such students, triggering feelings of inferiority, jealousy, insecurity or even depression. Having a dress code brings a sense of belongingness, make the students feel united and it is the easiest way to recognise the students educationally background. At such a younger age, students should not be affected with socio economic disparities which very educational institution should take care off. Women Counselling: Academic Counselling begins from the time of admission when the faculty members deputed at the Public Relations Office answer queries of prospective students unable to make-up their mind on what course to choose.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college provides a perfect platform to students to develop their innovative skills by promoting a research based teaching and

learning process. Teachers always encourage students to understand topics through research minded approach, which ensures better understanding and provides strong foundation for their future academics. Providing quality education with a minimal fee structure, Promoting academic, physical, moral and cultural development of students, Preparing students for the competitive world, Academic and professional development of teachers and staff Authority. Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college was begun by offering one B.A course with 10 students only. Justifying the needs of higher education for educationally, socio economically poor classes. Every year admissions are processed as per the procedure of Govt. rules and University modulations. The college has different kinds of clubs. Commerce forum, Forum of Economics. for the retrospective developments of the students. Special lectures are also conducting periodically by the eminent resource persons to enhance the creativity and innovative developments, Seminars, assignments, project works, group discussions, periodical tests also help a lot to the students. The college has an association of old students (Alumni), which is working actively and creatively. Development of students by offering cash award prizes and mementoes. Since many number of students are SC, ST , OBC and minorities. Various scholarships and welfare measures are provided by the Govt. and NGOs. The College has a well equipped library. the library with more number of books and Periodicals.